


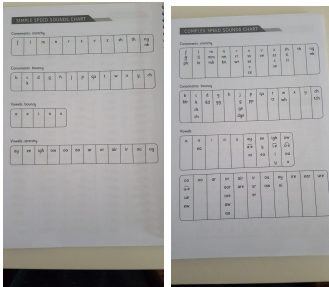
# William Davies Primary School

## Daily Learning Plan

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

William Davies Primary School Daily Learning Plan	Learning for: Tuesday 12th January 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim						
<b>Phonics</b>	<b>Maths</b>	<b>English</b>	<b>Science</b>						
Learning Goal	Learning Goal	Learning Goal	Learning Goal						
I am learning to read.	I am learning about number sequence.	I am learning to sequence the story.	I am learning about different plants that grow in the wild.						
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>						
<p><b>Ms Salim and Ms Kushta's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p> <p><b>Ms Dhutti's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p> <p><b>Ms Islam's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book.</p>	<p>1. Workout and <a href="#">skip count</a> by 2's, 5's and 10's!</p> <p>2. Number pattern is also known as number sequence. Click <a href="#">here</a> to complete the number sequence.</p> <p>3. Use the numbers <a href="#">below</a> to make two number patterns. You can use each number only once.</p> <div style="text-align: center;"> <table border="1"> <tr> <td>9</td> <td>15</td> <td>16</td> <td>14</td> <td>12</td> <td>10</td> </tr> </table> <p>Pattern 1:   ,   , 11,   </p> <p>Pattern 2:   ,   ,   , 13</p> </div> <p>4. Challenge yourself and carry on with these <a href="#">number sequences</a>. What's different about these number sequences compared to the sequences/patterns you've done so far?</p>	9	15	16	14	12	10	<p>1. Before we begin our English lesson today, we have a special guest who would like to read you a story. Click <a href="#">here</a> to find out who it is!</p> <div style="text-align: center;">  <p><b>THE SECRET SKY GARDEN</b> LINDA SARAH AND FIONA LUMBERS</p> </div> <p>2. Listen to the <a href="#">story</a> again.</p> <p>3. Look at these <a href="#">pictures</a> from the story. Use the coloured circle on the top right-hand corner to order them.</p>	<p>Last week we were looking at what seeds need to grow into a plant? Watch this video to find out some more about <a href="#">plants</a>.</p> <p>Today we are looking at wild plants and their flowers. They can grow in lots of different places and with little help from us humans.</p> <p><b>Let's Learn - What are the names of different wildflowers?</b> Watch this video to find out about different types of <a href="#">Wildflowers</a>. Pause the video so that you can discuss each flower with your grown up. Talk about the different colours, shapes and sizes that you see.</p> <p><b>Find out about the different <a href="#">Insects that like to visit flowers</a>.</b> I wonder why?</p> <p><b>Activity</b> - Choose your favourite</p>
9	15	16	14	12	10				

<p>Click <a href="#">here</a> to view your phonics book bag book.</p> <p><i>Remember you can always use the speed sounds in your reading record to practice your sounds anytime!</i></p> 		<p><i>Example:</i>  <b>The picture with the red circle is number 1.</b>  The picture with the ____ circle is number 2.  The picture with the ____ circle is number 3.  The picture with the ____ circle is number 4.  The picture with the ____ circle is number 5.  The picture with the ____ circle is number 6.</p> <p>4. Write a sentence about what is happening in each <a href="#">picture</a>.</p>	<p>wildflowers from the video, e.g. (daisy, dandelion, bluebell etc) and create your own garden of wildflowers using pencils, pens or paint. Things to think about:  What colour and shape are petals?  Is there just one flower or lots of little flowers?  Is there a long stem or lots of shorts stems?  What insects might live in your wildflower garden?</p> <p>Remember to share your pictures with us!</p>
<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p>	<p>Encourage your child to use the hundreds square inside their reading records to help them with sequencing the numbers.</p>	<p>Look at the pictures from the story with your child and talk about what is happening. Help them form sentences.</p>	<p>Investigate flowers in your own garden or when you go out for a short walk. Observe the flowers shape, colour and size.  Useful vocabulary to use with your child - plant, petal, soil, root, stem, grow, colour, sun and light.</p>

**In addition to the above activities, exercise is very important for your child’s health and wellbeing.**

**Limit the time your child spends on electronic devices and always monitor what your child is accessing online.**

**Please don’t forget to complete the ‘Daily Response’ form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child’s learning.**