

William Davies Primary School Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Tuesday 12th January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	I am learning to combine two groups of objects together to find out how many there are altogether. I am learning to use a 'five frame'. I am starting to learn number bonds to 5 (3 and 2, 4 and 1, 0 and 5). I am practicing my counting 1-5 and naming numbers without counting.	To talk about their experiences and differences. To listen to stories and talk about the events and characters. To give meaning to their marks. To begin to say initial sounds of words and blend words.	To explore materials and art techniques. To use their imagination.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 't' sound today. Mrs Salim's groups the ' Parrots and the Robins ' please watch this video You will be learning the 'ch' sound today. Mrs Salim's group the ' Eagles ' please watch this video You will be learning a pre-ditty today. Here is the pre-ditty	Today we are going to continue learning about The Number 5 . 1. Watch this video to practise your counting and learn how to compare groups Week 2 - Session 1 - support your child to engage with the interactive activity (pause video when necessary). Then try these activities. Name the Number	1. Watch this video of the little boy's journey to school . Ms Rawan has some questions for you, watch this video . How do we travel to school? Do you live close to your friends and family?; What roads do we pass by to get to school? What other things do we pass? - shops, trees, churches, houses, bus stops, flats, other schools, zebra crossing, park, health centre, Mosque etc.	1. Have some fun experimenting painting on foil and then printing your creativity onto paper. Watch this video to find out how.  <small>www.messylittlemonster.com</small>

Place an amount of objects on the five frame. Ask: "How many objects are there?" Encourage children to say the number without counting.

Displaying a Number

Children roll a number to display in the five frame with objects. Or you can call out a number for the child to display.

Fill in the Number

Place a few counters in the frame. Ask: "How many more counters do we need to make 5?" Your children can figure out how many more counters they need to fill the 5 frame. ([This activity builds understanding that 5 can be broken into smaller parts eg 4 and 1.](#))

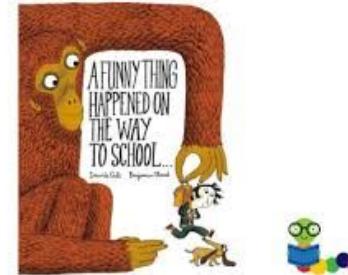
Remember to continue learning the [Days of the Week](#)

Here are some examples of how to make your own 'five frame' using tape, paper, buttons, pegs or an egg tray.



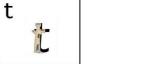
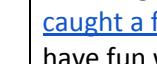
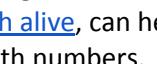
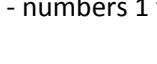
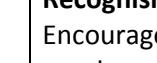
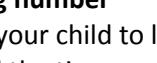
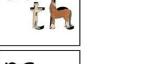
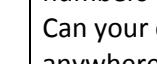
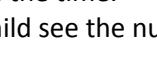
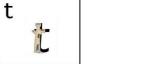
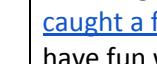
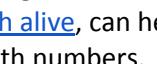
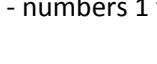
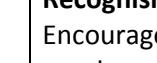
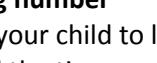
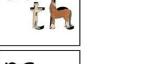
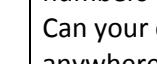
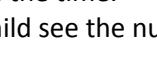
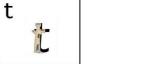
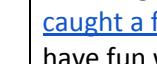
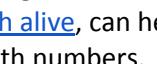
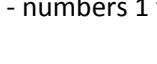
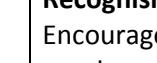
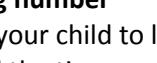
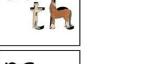
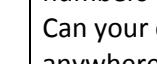
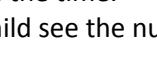
Talk to your grown up about your school journey and draw a picture of all the things you see.

2. Listen to this [story](#) about all the funny things that happened to the boy on his way to school. He was late to school, I wonder why? What did he see on his way to school?



2. Use your imagination and go on a [Pirate adventure](#). You can use the telescope you made on Monday to help you on your adventure.



How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?																														
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue. You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.</p> <div style="background-color: #e0e0e0; padding: 5px;">  Desktop Speed Sounds Chart Speed Sounds Set 1 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>m </td> <td>a </td> <td>s </td> <td>d </td> <td>t </td> </tr> <tr> <td>i </td> <td>n </td> <td>p </td> <td>g </td> <td>o </td> </tr> <tr> <td>c </td> <td>k </td> <td>u </td> <td>b </td> <td>f </td> </tr> <tr> <td>e </td> <td>l </td> <td>h </td> <td>sh </td> <td>r </td> </tr> <tr> <td>j </td> <td>v </td> <td>y </td> <td>w </td> <td>th </td> </tr> <tr> <td>z </td> <td>ch </td> <td>qu </td> <td>x </td> <td>ng </td> </tr> </table> <small>© Oxford University Press 2016.</small> </div> <p>If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.</p>	m 	a 	s 	d 	t 	i 	n 	p 	g 	o 	c 	k 	u 	b 	f 	e 	l 	h 	sh 	r 	j 	v 	y 	w 	th 	z 	ch 	qu 	x 	ng 	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.</p> <p>Incorporate counting into your child's day by counting everything!</p> <p>How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number Encourage your child to look out for numbers all the time. Can your child see the number 2 anywhere?</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Watch the video with your child. Pause the video to ask your child questions. Talk to your child about the differences between the boy's journey to school and ours, for example, the journey, different country, what he sees etc. Encourage your child to talk about their journey, what do they see?</p> <p>Listen to the story. Listen again pausing the video. Ask your child what is happening? What do they see? Can that be real, do you believe this? Why do you think he was late for school?</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p> <p>Watch the video of painting on foil. Give your child foil, paint and paper. Encourage your child to talk about what they are painting. They can use their fingers to paint- ask them how the paint feels as they paint. Once your child has finished their painting place a piece of paper on top of this to get a print of the painting.</p>
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning.