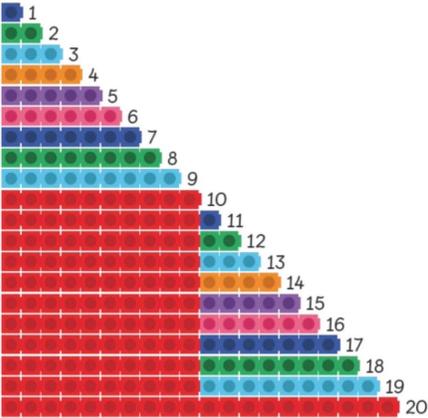
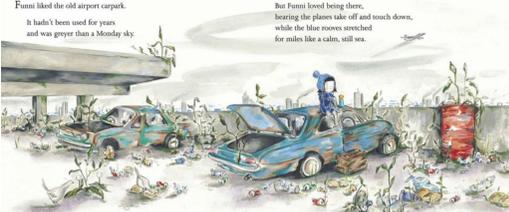


# William Davies Primary School

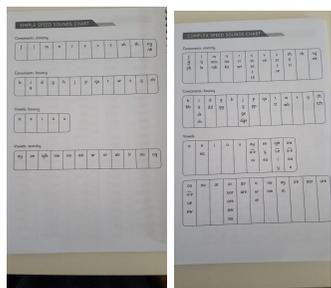
## Daily Learning Plan

Please do these activities at a time suitable for you and your child.

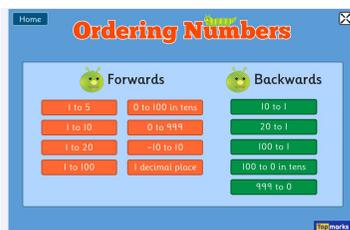
**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<p>William Davies Primary School Daily Learning Plan</p>	<p>Learning for: Friday 8th January 2021</p>	<p>Class: Year 1</p>	<p>Teacher(s): Ms Islam and Ms Frempong</p>
<p><b>Phonics</b></p>	<p><b>Maths</b></p>	<p><b>English</b></p>	<p><b>Geography</b></p>
<p>Learning Goal</p>	<p>Learning Goal</p>	<p>Learning Goal</p>	<p>Learning Goal</p>
<p>I am learning to read.</p>	<p>I am learning to order numbers.</p>	<p>I am learning to understand the author's choice of words.</p>	<p>I am learning to recognise continents.</p>
<p><b>ACTIVITY</b></p>	<p><b>ACTIVITY</b></p>	<p><b>ACTIVITY</b></p>	<p><b>ACTIVITY</b></p>
<p><b>Ms Saleem and Ms Kushta's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book.</p> <p><b>Ms Dhutti's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book.</p> <p><b>Ms Islam's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book.</p> <p><i>Remember you can always use the speed sounds in your reading record to</i></p>	<p>1. Recap on <a href="#">shapes</a>.</p> <p>2. Take a look at this <a href="#">picture</a>.</p>  <p>a. What can you see? b. What do you notice about the cube towers? c. Do the numbers get greater from 1 to 20?</p>	<p>Funni liked the old airport carpark. It hadn't been used for years and was greyer than a Monday sky.</p> <p>But Funni loved being there, hearing the planes take off and touch down, while the blue rows stretched for miles like a calm, still sea.</p>  <p>1. Use your sounds to read aloud words on the pages <a href="#">above</a> and spend time looking at the illustration. Discuss with an adult: a. What is happening here? b. How does Funni feel about this place? What words in the text tell us this? c. What does the illustration show?</p> <p>2. Look again at the place described in the picture. Would you describe it in the same way?</p> <p>3. Why did the author say the car park was greyer than a Monday sky? Is the sky</p>	<p>Here is a <a href="#">map</a> of the world we live in. Here we can see the seven continents of the world.</p> <p>Now let's learn the names of the seven continents. I find a song always helps <a href="#">click here</a>.</p> <p><b>Activity</b> First play this game to help you remember the location of each of the continents. Then complete this labelling activity <a href="#">Worksheet</a>.</p> <p>Maps are not the only way to explore the world, we could also use a globe. Use this interactive globe <a href="#">Google Earth</a> to explore:</p> <ol style="list-style-type: none"> <li>1. The country you live in.</li> </ol>

practice your sounds anytime!



3. Take a look at this [question](#). Use the numbers 11 and 15 to fill in the gaps:  
 \_\_\_\_\_ is greater than \_\_\_\_\_.  
 \_\_\_\_\_ is less than \_\_\_\_\_.
4. Complete this [question](#).
5. To play this [game](#), click on 'Order' and then '1-20'.



- always grey on a Monday? What did she mean by this? How do you normally feel on a Monday?
4. Draw a picture of a place that you love because it makes you feel calm and at peace.

2. The continent you live on.
3. Then try to find the 7 different continents: Africa, Asia, Australia, Antarctica, Europe, North America and South America.

Have fun exploring our world without travelling on a plane!

**Additional Research**

If you're still curious about the world maybe you could [research](#) an animal from the continent of your choice. Draw a picture of that animal and write where we would find it.

How to help my child	How to help my child	How to help my child	How to help my child
Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.	Encourage your child to use key vocabulary for today: <b>greater than</b> and <b>less than</b> . You may use cubes or objects at home to show them why 6 is less than 13 etc. If your child is finding it challenging to order numbers to 20, then please order numbers to 10.	You may have to read the text to your child, and then discuss what it means. Explain that illustration means picture.	Support your child's understanding of where they live: City, Country and Continent. Also, whether they have any relatives that live somewhere else in the world. And whether that place is similar or different to where they live. <a href="#">Google Earth</a> is great for this - Happy exploring

**In addition to the above activities, exercise is very important for your child's health and wellbeing.**

**Limit the time your child spends on electronic devices and always monitor what your child is accessing online.**

**Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Islam or Ms Frempong will be calling you on Thursday so see how you are doing and to answer any queries you may have related to your child's learning.**