

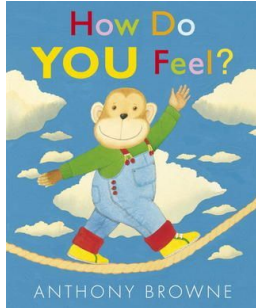






**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Friday 8th January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To subitise - to see numbers without having to count each object (numbers 1-5). To count objects to find out 'how many' there are in a group. To compare quantities and begin to use the language of 'more'. To learn the days of the week.	To listen to stories and talk about the events and characters. To talk about their feelings. To mark make and give meaning to their marks. To begin to say initial sounds of words and blend words.	To explore materials and art techniques. To use their imagination. To join in singing songs. To explore sound.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video. You will be learning the 's' sound today.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video You will be learning the 'z' sound today.</p> <p>Mrs Salim's group the 'Eagles' please watch this video You will be learning a pre-ditty today.</p>	<p>Today we are learning how to look at two groups of objects and say which has 'more'. This is called 'comparing'.</p> <ol style="list-style-type: none"> Watch this video to practise your counting and learn how to compare groups session 4 - support your child to engage with the interactive activity (pause video when necessary). Activity First you will need to find a total of 12 objects (coins, buttons, cars, dry 	<p>Listen to the story How do you feel? with your child.</p> 	<p>1. Have fun making playdough and enjoy making creations!</p> 

	<p>pasta etc). Next share the objects with your grown up (1 for you and 1 for them), then make sure (by touching and counting each object) that you both have 6 objects each. Great! Now it's time to play - take turns to roll the online dice and then take the matching number of objects. Have a look at the two groups and say which group has 'more'? Questions - How do you know who has more? How can you check who has more? Did you notice when the two groups were equal (the same)?</p> <p>Here is mine...</p>  <p>Interactive games Mathbrix - comparing groups Topmarks - comparing size</p>	<p>Talk to your child about the different types of feelings of the character. Watch again, pause and look at the pictures. Encourage your child to say why the character may be feeling this way. Choose feelings your child may know best eg happy, sad, hungry and ask them "Have you felt this way? Why was that?"</p> <p>Draw a picture of how you are feeling today and then write a sentence. You may begin your sentence like this, 'Today I feel.....because.....' Miss Rawan shares how she is feeling today.</p>	<p>2. Here are some great craft activities you will enjoy. My favorite is making musical instruments. You can use any empty bottle or box and you will be surprised what you can create. The instrument can then be used to perform our favorite songs</p>  
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue. You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of</p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.</p> <p>Try to use objects that are the same for this activity, pennies are always a good resource to use.</p> <p>Support children by lining up the objects</p>	<p>Listen to the story alongside your child. When you pause the video to look at the pictures and talk about the feelings, help your child by prompting and modelling eg "I feel happy when we play together." Ask your child to show you their 'angry', 'sad' or 'tired' face - what happens to their body when they feel this way? Model full sentences, children do not</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p> <p>Give your child a variety of materials - anything that you have around the house, empty bottles, kitchen rolls, fabric, wool, paint and felt pens and allow your child to explore and make</p>

sounds. Phonics is an important tool that will help your child to read and write.

Read Write Inc. Phonics Desktop Speed Sounds Chart

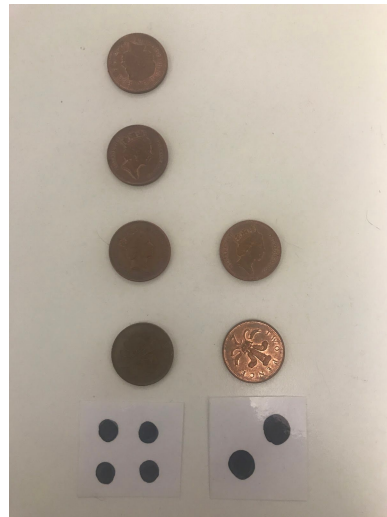
Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

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If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

so that your child can see that there are some objects that have a partner and some that do not. This will help them to see that one group has 'more'.



need to repeat this, they just need to hear it.

creations. Encourage your child to tell you about their creation. Give them lots of praise.

Making playdough- give your child the ingredients and let them experiment. Ask them how does it feel/ smell? If they add too much water- ask them what they think they need to do.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning.