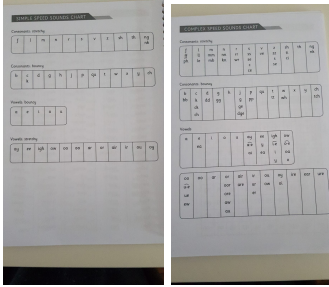


**William Davies Primary School  
Daily Learning Plan**

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>William Davies Primary School Daily Learning Plan</b>	<b>Learning for: Thursday 7th January 2021</b>	<b>Class: Year 1</b>	<b>Teacher(s): Ms Islam and Ms Frempong</b>
<b>Phonics</b>	<b>Maths</b>	<b>English</b>	<b>Music</b>
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to compare numbers.	I am learning to say how a picture makes me feel.	I am learning about sounds and music from around the world.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p><b>Ms Saleem and Ms Kushta's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p><b>Ms Dhutti's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p><b>Ms Islam's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your book.</p> <p><i>Remember you can always use the speed sounds in your reading record to practice your sounds anytime!</i></p>	<p>1. Recap on making <a href="#">bonds to 10</a>.</p> <p>2. Look at <a href="#">bus stop</a> A and B. Which one has more children?</p>  <p>3. Use <a href="#">objects at home</a> to create two groups for you to compare. You may work with an adult or your siblings to compare who has more and who has</p>	 <p>1. What can you remember about this story from the blurb Ms Islam read yesterday? Can you remember the name of the main character?</p> <p>2. Take a look at the <a href="#">first page</a> of the story.</p> <p>a. Who can you see?</p> <p>b. What else can you see?</p>	 <p>Today we are going to watch and listen to a musical story based in West Africa called <a href="#">The First Music</a>.</p> <p><b>Things to think about and discuss with your grown up:</b></p> <p>What sound did each animal make with their voice?</p> <p>What sound did each animal make when they did not use their voices?</p> <p>What animal was silent? Do you know why?</p> <p>What did the animals do on the seventh day?</p> <p>What was the new sound on the seventh day?</p>

	<p>fewer objects. Watch this <a href="#">video</a> for some suggestions.</p> <p>4. Now have a go at these questions.  <a href="#">Question 1</a>  <a href="#">Question 2</a></p>	<p>c. What do you think is happening in this picture?  d. How does this picture make you feel? Why? (<i>Use the picture to support your answer</i>).</p> <p><i>Example:</i>  <i>This picture makes me feel sad because there's lots of litter on the floor.</i></p> <p>e. Do you think Funni feels the same way as you do? Or does she feel different to you?</p>	<p>What is your favourite animal? Can you make the same sound?</p> <p><b>Additional Learning Activities</b></p> <p>Africa is the biggest continent. You can find out more about it by watching this <a href="#">video</a>.</p> <p>Here you can watch an African drumming and dance sequence <a href="#">African Drumming</a>.</p> <p>Listen to a <a href="#">South African Children's Song</a> called Siyahamba, which means 'We are Marching'.</p> <p>Make your own <a href="#">drum</a></p> <p><b>Or</b></p> <p>Find some <a href="#">musical instruments</a> that are hiding away in your kitchen. Explore the different sounds you can make with them.  <b>What instrument did you enjoy playing?</b>  <b>What was your favourite sound?</b></p>
<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p>	<p>Encourage your child to use key vocabulary for today: <b>more</b> and <b>fewer</b>.</p>	<p>Talk to your child about their answers. Share your opinions with them too eg. How does this <a href="#">picture</a> make you feel? Model your answer - 'This picture makes me feel... because...'  You can even comment on how the colours make you feel. Or does it remind you of any place you've been to? A place where you have happy or sad memories.</p>	<p>When supporting your child with today's learning you can use this as an opportunity to support your child to recognise and celebrate their similarities and differences to others.</p>

**In addition to the above activities, exercise is very important for your child's health and wellbeing.**

**Limit the time your child spends on electronic devices and always monitor what your child is accessing online.**

**Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Frempong will be calling you on Tuesday so see how you are doing and Ms Islam will call on Thursday to answer any queries you may have related to your child's learning.**