




**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Thursday 7th January 2021	Class: Reception	Teacher(s): Ms Rawan and Ms Frempong	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To recognise numerals (0-5) and count the corresponding number of actions. To say one number for each object. To begin to understand that the number name zero and numeral 0 mean 'nothing' or 'all gone'. To subitise - to see number without having to count each object (numbers 1-5)	To talk about their experiences. To mark make and give meaning to marks. To begin to say initial sounds of words and blend words. To listen to stories and talk about the story.	To explore materials and art techniques. To use their imagination.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'a' sound today. Mrs Salim's groups the 'Parrots and the Robins' please watch this video . You will be learning the 'th' sound today. Mrs Salim's group the 'Eagles' please watch video 1 and video 2 . You will be learning a pre-ditty today.	Today's learning will support your child to see numbers within numbers (eg 5 is made of 3 and 2). 1. Watch session 3 - support your child to engage with the interactive activity (pause video when necessary). 2. Your turn You will need five items (coins, dry pasta, socks, beanbags etc). Ask your	1. Join Ms Rawan to have a look at photos of our school. Ms Rawan has another special task for you. You will look at the photos and talk to your grown up about our school and you will write a letter to Ms Norris. Watch these videos to find out how video 1 video 2	1. Collect lots of collage materials, such as different coloured paper, tissue paper, newspaper, magazines, foil and fabric to create your own fun collage picture . 

Parrots, Robins and Eagles will repeat yesterday's activity. We repeat phonics activities to ensure that children are confident before they can move on.

child to count them to check that they have 5.

Now find a container (plastic bowl, lid, hoop or box), that children can throw the objects in.

Play

Take turns with your child to throw objects into the container. Then ask your child 'How many items have landed inside the container?', 'How many items have landed outside the container?' You could record how many items each of you get inside the container (use lines or numerals). I wonder who will score the most?

Here is mine...

I have 5 pom poms altogether

I played the game



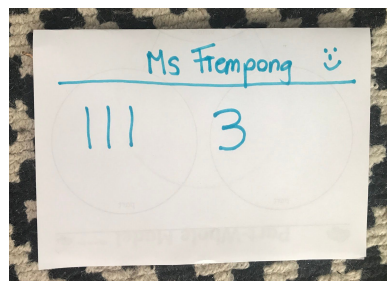
2.You can find some stories to read to your child here

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand. Ask your child to tell you about the story.

2.Give your child crayons, colouring pencils or felt pens- whichever you have and some paper. Encourage them to get creative and draw pictures and to tell you about what they have drawn.



This is called 'mark making' children need plenty of opportunity to do this. This will develop their fine motor skills and pencil control. When this skill has developed, then children will be able to write. So allow plenty of opportunity for mark making daily. **The pencil grip and control is what we are aiming for.**



'I managed to get 3 pom poms inside the bowl and 2 pom poms outside the bowl'. How many did you get inside? **Have fun!**

Additional Learning Activities
[Fuel the Brain](#) - Select '5 frame'
[Treasure Diving](#) - Sign up for free games

3. Use your imagination and [go on a safari adventure](#) with Cosmic Kids Yoga.



How can I help my child?

How can I help my child?

How can I help my child?

How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.

Video - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.

You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.

During this activity you could also ask your child 'Who got more items in the container?' or 'Who got fewer items in the container? Children may need to check this by lining up the items so that they can visually see and compare the two quantities.

1. Watch the video with your child. Pause the video and encourage your child to talk about their school. Encourage your child to engage with Ms Rawan. Help your child write a letter by following Ms Rawan's tips.

Join in with your child, show them that being creative is just as important as any other learning.

2. Ask your child to talk about the story once it has finished. Ask them questions about the story starting with 'who', 'what', 'where', 'when' and 'how'. This will help develop their thinking skills.

Encourage your child to talk about their work. Give them plenty of praise.

