



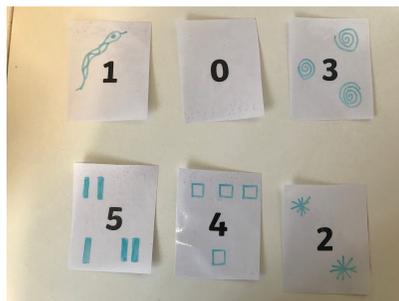
**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Wednesday 6th January 2021	Class: Reception	Teacher(s): Ms Rawan and Ms Frempong	
Phonics	Maths/PE	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
<p>To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.</p>	<p>To recognise numerals (0-5) and count the corresponding number of actions. To say one number for each object. To begin to understand that the number name zero and numeral 0 mean 'nothing' or 'all gone'. To subitise - to see number without having to count each object (numbers 1-5)</p>	<p>To listen to a story and recall. To mark make and give meaning to marks. To begin to say initial sounds of words and blend words.</p>	<p>To explore materials and art techniques. To move imaginatively.</p>
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group please watch this video. You will be learning the 'm' sound today.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will be learning the 'th' sound today.</p> <p>Mrs Salim's group the 'Eagles' please watch video 1 and video 2. You will be learning a pre-ditty today.</p>	<ol style="list-style-type: none"> 1. Watch session 2 video - support your child to engage with the interactive activity. 2. Have some fun making your own 'numeral cards' 0 - 5. Support children to write the numeral, these number formation rhymes/ideas will be helpful to support your child. <p>Here are mine..</p>	<ol style="list-style-type: none"> 1. Watch this video, Ms Rawan has a special task for you. Draw a picture for your friend and write them a special message . Here are some prompts of what you can write. What do you like playing with your friend? What do you miss about your friend? What would you like to do with your friend once you are back to school? 	<ol style="list-style-type: none"> 1. Have some fun creating pictures using vegetables. Watch the video to find out how. 



3. It's time to play - place cards faced down on the floor. Take turns with your child to choose a card, say the numeral and then combine it with a task that you can do together. For example, if you select a 2, you and your child could do 2 star jumps, 2 hops or go and find 2 objects and bring them back. Once all the cards have been selected you could replay the game a few times

Questioning

How many more (jumps, hops etc) do we need to do?

What do we do if the number is 0?

Do we need to do 'more' or 'fewer' (jumps, hops etc) than last time?

2. Listen to this [story](#). Talk to your grown up about how this school is similar and different to our school.

2. Give your child crayons, colouring pencils or felt pens- whichever you have and some paper. Encourage them to draw pictures and to tell you about what they have drawn.



This is called 'mark making' children need plenty of opportunity to do this. This will develop their fine motor skills and pencil control. When this skill is solid then children will be able to write. So allow plenty of opportunity for mark making daily.

3. [Get ready to wiggle](#) your body in different ways!



How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.</p> <p>Number formation - It is more important that your child understands that the numeral 4 represents '4 things' rather than forming the perfect 4. Support your child to comment on the shape of different numbers (straight lines, curves, hoops, loops etc). Activities to strengthen fine-motor skills are far more important at this stage of development (see activities link above).</p>	<p>1. Watch the video with your child. Encourage them to draw a picture for their friend. Encourage your child to talk about their picture. Then write a message to their friend.</p> <p>Say each word, see if they can say any of the sounds, they can write the sounds they hear in the word. Do not worry if the word is not correct they are still learning. For example, your child may write 'py' for play or 'dans' for dance or they may write 'p' for paint. Some children may not know most sounds, this is because they are still learning, you can write the sounds for them. You can write the sentence for your child and ask them which sounds they can hear for each word.</p> <p>2. Pause the video after each page and encourage your child to talk about how the school in the story is similar and different to our school.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p> <p>If you do not have the resources used in the video you can use anything that you have at home. For example, pasta, toy lego or cars, forks and spoons can be used for printing.</p> <p>Encourage your child to talk about their work. Give them plenty of praise.</p>

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning.

