




**William Davies Primary School  
Daily Learning Plan**

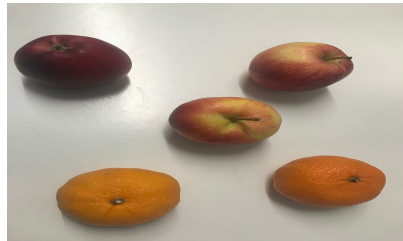


Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

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| <b>Learning for:</b> Tuesday 5th January 2021                                                                                                                                                                                                                                                                                                                        | <b>Class:</b> Reception                                                                                                                                                                                                                                                                                                                                                                                     | <b>Teacher(s):</b> Ms Rawan and Ms Frempong                                                                                                                                                                                                                                                                                    |                                                                                                                                                              |
| <b>Phonics</b>                                                                                                                                                                                                                                                                                                                                                       | <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                | <b>Literacy</b>                                                                                                                                                                                                                                                                                                                | <b>Creative</b>                                                                                                                                              |
| <b>Your child is learning:</b>                                                                                                                                                                                                                                                                                                                                       | <b>Your child is learning:</b>                                                                                                                                                                                                                                                                                                                                                                              | <b>Your child is learning:</b>                                                                                                                                                                                                                                                                                                 | <b>Your child is learning:</b>                                                                                                                               |
| To mark make and give meaning.<br>To say initial sounds of a word.                                                                                                                                                                                                                                                                                                   | To say the number names in order 0-5 (forwards and backwards).<br>To count with 1-1 correspondence (child says one number name for each object they count).<br>To match number names to a quantity.<br>To know that a group of things changes in quantity when something is taken away.                                                                                                                     | To listen to a story and recall.<br>To mark make and give meaning to marks.<br>To talk about similarities and differences.<br>To begin to say initial sounds of words and blend words.                                                                                                                                         | To explore materials and art techniques.<br>To move imaginatively.<br>To join in singing songs.                                                              |
| <b>ACTIVITY</b>                                                                                                                                                                                                                                                                                                                                                      | <b>ACTIVITY</b>                                                                                                                                                                                                                                                                                                                                                                                             | <b>ACTIVITY</b>                                                                                                                                                                                                                                                                                                                | <b>ACTIVITY</b>                                                                                                                                              |
| <i>Phonics lessons will commence from Wednesday 6th January 2021. In the meantime complete the activity below.</i><br><br>1. Watch the <a href="#">video</a> and listen to Ms Rawan talk about her winter holiday.<br>Encourage your child to talk about what they have enjoyed doing during the holiday. They can then draw a picture of this and write a sentence. | 1. Watch <a href="#">session 1</a> video - support your child to engage with the interactive activity.<br><br>2. Sing Nursery Rhymes together so that your child can practise counting, reciting numbers in order (forwards and backwards) and develop their understanding of 'one less': <a href="#">Five Little Monkeys</a> , <a href="#">Five Little Ducks</a> and <a href="#">Five Speckled Frogs</a> . | 1. Listen to Ms Rawan read <a href="#">Talk about My Big School</a><br><br>Answer Ms Rawan's questions about the story.<br>Ask your child to say a sentence about what they like doing at their school, they can draw a picture of this.<br>Encourage your child to tell you about the picture and help them write a sentence. | 1. Try some of these fun <a href="#">simple painting tricks</a><br><br> |

3. Support your child to make a quantity of '5'. Ask your child to collect 5 items from around the house. As they collect the items you can support your child's learning by asking the following questions: **'How many objects do you have now?'; 'How can we find out how many objects you have altogether?'; 'Have we got enough objects?'**. Challenge your child to make groups of 5. You could take a photo and share your child's favourite group of 5 [here](#) Here is mine...'I used 2 oranges and 3 apples to make 5'



2. Get creative, join in with kids yoga with [dinosaurs](#)



3. Join in with your favourite [Nursery rhymes](#). Why not create your own actions to go along with the songs.



How can I help my child?

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Ask your child what they have enjoyed doing during the holiday and why. Tell them to draw a picture of this, and then talk about their picture. Encourage your child to verbally form a sentence about this for example, I enjoyed.....because..... Ask your child if they can say some initial sounds of a word, for example paint- so pppp paint. Your child may write some of these initial sounds and you can complete the word.

Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects. Support your child to 'check' how many objects there are altogether by recounting. Remind your child to touch each object as they are counting. It may be helpful for your child to move objects as they count them.

Listen to the story with your child and encourage them to answer the questions. Once your child has created their drawing, encourage them to write a sentence. You can do this by saying each word from their sentence and see if they can say any of the sounds, they can write the sounds they hear in the word. Do not worry if the word is not correct they are still learning. For example, your child may write 'py' for play or 'dans' for dance or they may write 'p' for paint. Some children may not know most sounds, this is because they are still

Join in with your child, show them that being creative is just as important as any other learning.

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|  |  | learning, you can write the sounds for them. |  |
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning.**