

**William Davies Primary School
Daily Learning Plan**

IMPORTANT: Ask your parent to complete this form each day to show you have completed the learning:
<https://forms.gle/4pYQj8qRatXzEyQ49>

Learning for: Tuesday 8th December 2020		Class: Year 6	Teacher(s): Ms Sultana
Maths: 9-10	Skills Gym: 10-10.30	English: 11-12	Science: 1-2
Learning Goal	Learning Goal	Learning Goal	Learning Goal
Revision 1	Can I predict what happens next?	Can I ask questions to help my inference?	Can I explain the functions of the heart, blood vessels and blood?
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Click the link below and answer questions 1-9 on a piece of paper.</p> <p style="text-align: center;">Revision 1 .pdf</p> <p>Upload photos of completed work and share with Ms Sultana on Google Classroom.</p>	<p style="text-align: center;">Cold Write</p> <p>What do you think will happen next?</p> <p>Visit Google Classroom - classroom: Afternoon Stroll</p> <p>Complete your task on paper or on the linked document.</p> <p>Don't forget to submit on Google Classroom or share a photo of your work once you have finished.</p>	<p>Look at the front cover of A Strange Place To Call Home and read the blurb. Write 10 questions you think of by looking at the picture and reading the blurb (on the back)</p> <p style="text-align: center;">A Strange Place To Call Home .pdf</p> <p>You may share your work on Google classroom or upload pictures of completed work.</p>	<p>Click on the link below and watch the clips on how the heart, blood vessels, and the blood functions. - Make notes</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/topics/zwdr6yc</p> <p style="text-align: center;">Activity</p> <p>Draw a human circulatory diagram and Explain the job of each of these features.</p> <p>- Use the notes to help you.</p> <p>You can use the diagram on the link below for further support.</p> <p style="text-align: center;">Circulatory diagram .pdf</p> <p>When completed, share on Google Classroom.</p>
What if I'm finding it a bit tricky?	What if I'm finding it a bit tricky?	What if I'm finding it a bit tricky?	What if I'm finding it a bit tricky?
For support, you can access the links below. There are short clips and steps on how to solve the questions based on	Think about stories where there are characters that are similar to the one in the picture. How are they? What do they	Use - what, where, when, why, how question starters to help you think of your questions.	You may use the following sentence starters to help you: The job of the heart is to_____.

<p>what is on the revision. https://classroom.thenational.academy/subjects-by-year/year-6/subjects/math https://www.mathsisfun.com/</p>	<p>do in the story? What happens to them? Use those ideas to help you write yours.</p>		<p>The blood vessels move _____ and from your _____. The blood transports _____</p>
<p>What if I need more challenge?</p>	<p>What if I need more challenge?</p>	<p>What if I need more challenge?</p>	<p>What if I need more challenge?</p>
<p>Visit TTRS or Sumdog and practice all your times tables.</p>	<p>Write a diary entry about this event as the creature or the boy. Remember it must be written in 1st person.</p>	<p>Based on the title of the text - make a list of different places that you may find strange to call home. E.g inside a rock, end of a high cliff.</p>	<p>Complete the quiz and see how many questions you get correct! https://kidshealth.org/en/kids/csquiz.html</p>