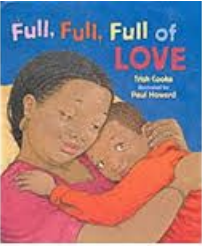


William Davies Primary School  
Daily Learning Plan

Please do these activities at a time suitable for you and your child.

<b>Learning for:</b> Tuesday 8th December	<b>Class:</b> Nursery	<b>Teacher(s):</b> Mr Woodward / Mrs Yusuf
<b>Communication &amp; Language Personal Social Emotional Development</b>	<b>Literacy</b>	<b>Maths</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To listen to stories with attention and to talk about what is happening in the story.  To join in with the story and talk about what they think may happen next.	To mark make about the story they have read.  To give meaning to the marks they have made.	To count small groups of objects (1-3, 1-5, 1-10).  To say the number names in order.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
(20 minutes)  Our story this week is Full, Full, Full of Love. Click on the link to watch and listen with your child.  	(20 minutes)  Provide your child with paper or card, pens, pencils or felt tip pens and ask them to mark make about the story.  Ask your child questions: "Are you going to draw what happened at the beginning or at the end of the story?", "What was your favourite part of the story?" "Are you going to draw Jay Jay or Grannie?"  Ask your child about the marks they have made. As they are telling you about them, write down what they	(20 minutes)  Watch the videos below and sing along to them with your child. <a href="#">5 Little Ducks</a> <a href="#">5 Little Men in a Flying Saucer</a>  Collect different small objects from around the home eg, bottle tops, beans, pasta, buttons etc. Start with "zero" and count up to five objects at first. Make sure your child touches each object and says the number name when they count.

<https://youtu.be/nsSU5PEs-ic>

Watch again, and pause the story to talk about what is happening.

Talk to your child about times when they have visited a relative or friend's house, or when you have had visitors at your house. Talk about the food in the story. Which is your child's favourite?

are telling you.



Play a game with your child:

Take five cups and turn them over. Place different quantities of objects 1-5 under each cup eg 3 buttons under one cup, 4 beans under another. Take turns with your child to pick up a cup and count the objects.



You can play a guessing game by asking your child to guess how many objects they will find under the cup.

How can I help my child?

How can I help my child?

How can I help my child?

Watch and listen with your child.

Comment on what is happening in the pictures. Ask your child what they can see in the pictures, and what they think is happening.

Talk to your child about the parts of the story you enjoyed. Ask them about their favourite part.

Try not to paint or draw for your child. Ask them about the marks they make. At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



Model counting to your child. Touch each object as you count and say one number name as you touch each object. Model picking up each object and moving it as you count.

Children in Nursery are beginning to learn the number names so don't worry if they forget the order!

	As their fingers get stronger, they will be able to hold a pen or pencil between them. Show them how, but don't make them -- that might put them off writing!	
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “the car is going over the bridge”

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

It is important to remember that children learn through play, and by following their own interests. Give your child choices and play with them!

