

INTENT: Safe, Happy, Challenged, Memories Made

Our music curriculum engages challenges and inspires our children to develop a love of music that sparks their creativity as musicians. Our children explore music in its many facets from nursery; in its most innate form, all the way through to the 'grand finale' performance at the end of year 6. The years in between are where children hone in on their skills within singing and instrumentation by learning to listen with discrimination, review music and explore how music is composed. Children have the opportunity to perform in sole and within ensemble contexts which builds confidence due to its social aspect and immediate sense of achievement. We intend to nurture and develop our children's confidence in expressing themselves in response to a range of music through providing them with a creative space where they can explore and appreciate the world of music.

Cultural Capital

Children have the opportunity to learn from professional musicians; experience live music and learn to play a musical instrument. Children are encouraged to not only participate in 'experiencing' but also apply this new knowledge to further their own development in the Arts.

Impact: Children are exposed to experiences that they might otherwise not have had and are able to embody the learning..

Builds Confidence & Benefits Wellbeing

Throughout their time at William Davies, children will have many opportunities to learn from each other and play together in front of audiences both large and small.

Impact: These performances help children to feel confident in presenting their work in a non-academic context. There is also a wellbeing and social aspect when learning and playing from each other.

Bespoke Curriculum

Our curriculum recognises that some of our children may have a limited exposure to music in their daily lives. We therefore ensure that every child has the opportunity to learn to play various instruments and learn the skills of listening and appraising carefully selected genres, musicians and composers which broadens their repertoire of music throughout history and around the world.

Impact: Children having an early start in music may result in music becoming a lifelong passion for them and subsequently continue to gain all the benefits that come with learning and playing.

Music



Perseverance & Sense of Achievement

Children experience high quality, positive teaching where short term and long term goals/activities are set.

Impact: Our children are able to experience a sense of achievement which they can then reflect on and apply to other areas of the curriculum and their lives outside of school.

CPD

Our teachers have the opportunity to work with highly knowledgeable music specialists which increases their subject knowledge. Children observe their teachers being part of the learning process.

Impact: Teachers are able to apply musical knowledge to other areas of the curriculum and will eventually be able to lead additional music lessons themselves. Music will be seen as something that is for all which can be weaved into all areas of their learning and life.

Be Curious, Be Resilient, Be Enthusiastic, Be Collaborative, Be Reflective, Be
Adventurous