

William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

William Davies Primary School Daily Learning Plan		Learning for: Thursday 26th November 2020		Class: Year 1		Teacher(s): Ms Islam and Ms Rawan			
Phonics		Maths		English		Art		PE	
Learning Goal		Learning Goal		Learning Goal		Learning Goal		Learning Goal	
<p>Ms Islam's group: I am learning the 'air' sound.</p> <p>Ms Dhutti, Ms Salim and Ms Khusta's group I am learning sounds from set one and I am learning to read and write words.</p>		I am learning to add by counting on.		I am learning to edit my diary entry.		I am learning to name the primary colours.		I am learning to move my body in a range of ways and keep physically active.	
ACTIVITY		ACTIVITY		ACTIVITY		ACTIVITY		ACTIVITY	
<p>Ms Islam's group: 1. Watch the video to practice the 'air' sound and the words on the screen that have the 'air' sound in them.</p> <p>2. Teach an adult the speed sounds in your phonics book (Billy the Kid).</p> <p>3. Read the green and red words.</p> <p>4. Take turns with an adult to</p>		<p>1. Sing along to the shapes song!</p> <p>2. Count in 10s.</p> <p>3. Watch this video to learn how to add by counting on.</p> <p>4. Play this game. Use the pictures to help you add.</p> <p>5. Time for some fruit splat addition! Click on level 1 to play.</p> <p><i>(1 hour)</i></p>		<p>1. Please complete this questionnaire.</p> <p>2. Practise writing the days of the week.</p> <p>3. Watch this video to understand how editing helps improve our writing.</p> <p>4. Read your diary entry about the picnic or the adventure you went on with your toy. With an adult, edit your work.</p>		<p>1. Play this colour sorting game.</p> <p>2. Watch this song to remind yourself about the three primary colours.</p> <p>3. Today you are going to draw objects using primary colours! What objects are red? What objects are blue? What objects are yellow?</p>		<p>Watch this exercise video. Get active with Joe Wicks. Tell your parents to join in!</p>  <p>Get active and have fun dancing</p>	

read the story.

5. Practice the speed words on page 15.

6. Get an adult to check if you can spell 6 new speed words (not the same words as yesterday).

7. Practice these [red words](#). Can you use them in a sentence?

(30 minutes)

Ms Dhutti, Ms Salim and Ms Khusta's group

Watch this [video](#) and complete the activities to help you practise speed sounds and read and write word time 7 and Pre ditties.

(30 minutes)

Are there any spelling mistakes? Did you forget to start the sentence with a capital letter? Did you use finger space? Can you add more information to make your sentence more interesting?

Ms Islam's example:

First draft

Tuesday 10th november 2020

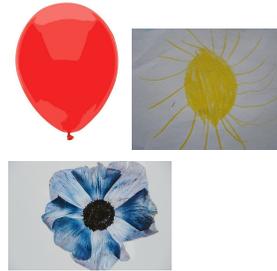
Dear Diary,

Today was the best day ever! after playtime, when I went back to class, I saw a mat, flower pot, jugs of water and plates full of food on the carpet. First we all had to sit in a circle with our toys. next Miss gave us a plate with food. We had to wait for everyone to sit down before we could eat. I had a cheese sandwich, a piece of cake, some crisps and a chocolate. I felt so happy having a picnic with my toy

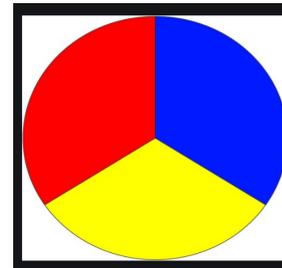
*Speak to you soon.
ms Islam*

Edited

Tuesday 10th November 2020



4. Draw a colour wheel for the primary colours. See example below.



(1 hour)

with [Just Dance Kids](#)

(30 minutes)

		<p><i>Dear Diary,</i></p> <p><i>Today was the best day ever! After playtime, when I went back to class, I saw a square mat, pink flower pot, two jugs of water and lots of plates full of food on the carpet. First we all had to sit in a circle with our toys. Next, Miss gave us a plate with food. We had to wait for everyone to sit down before we could eat. I had a cheese sandwich, a piece of cake, some salted crisps and a bar of chocolate. I also drank some water. I felt extremely happy having a picnic with my toy!</i></p> <p><i>Speak to you soon Diary.</i></p> <p><i>Ms Islam</i></p> <p><i>(1 hour)</i></p>		
How to help my child	How to help my child	How to help my child	How to help my child	How to help my child
<p>Listen to your child read the speed sounds and words.</p> <p>Watch the video with your child and encourage them to engage with the teacher. Pause the video when necessary and then continue.</p>	<p>Watch the video with your child and pause where necessary to engage with the adult on the screen.</p>	<p>Look at the example above on how Ms Islam edited her writing. Read your child's diary entry with them and help them edit it.</p>	<p>Talk about the primary colours: red, blue and yellow. Ask them what objects they know that are red/blue/yellow? You can draw examples of objects using the appropriate colour and model how to hold the pencil whilst drawing and shading.</p>	<p>Encourage your child to join in with the exercise video. Exercise is very important for their health and well being. They will be missing being active with friends in the playground. Make this a fun experience and join in!</p>

