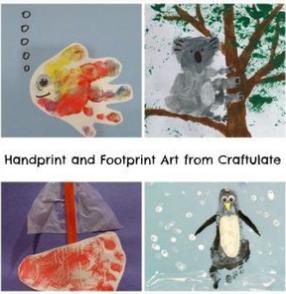


William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

William Davies Primary School Daily Learning Plan		Learning for: Wednesday 25th November 2020		Class: Year 1		Teacher(s): Ms Islam and Ms Rawan									
Phonics		Maths		English		History		Creative							
Learning Goal		Learning Goal		Learning Goal		Learning Goal		Learning Goal							
<p>Ms Islam's group: I am learning to answer questions based on a story.</p> <p>Ms Dhutti, Ms Salim and Ms Khusta's group I am learning sounds from set one and I am learning to read and write words.</p>		I am learning to add using number bonds.		I am learning to write a diary entry.		I am learning to describe what toys are made of.		I am learning to explore different materials.							
ACTIVITY		ACTIVITY		ACTIVITY		ACTIVITY		ACTIVITY							
<p>Ms Islam's group: 1. Practice your sounds by watching this video up to 1 minute and 20 seconds.</p> <p>2. Teach an adult the speed sounds in your phonics book (Billy the Kid).</p> <p>3. Read the green and red words.</p> <p>4. Take turns with an adult to</p>		<p>1. Exercise and count by 5!</p> <p>2. Learn the months of the year.</p> <p>3. Watch this video and then visit this website. Click on 'Number Bonds'. Now press the play button next to 'Make 10'. To play the game, click on the number needed to make 10.</p> <p>4. Look at the number bond sticks on the first page. Write</p>		<p>1. Watch this video about adjectives. Can you think of any other adjectives to describe what you saw on the screen?</p> <p>2.</p> <table border="1"> <tr> <td>Success criteria for my diary entry</td> <td></td> </tr> <tr> <td>Date of the event</td> <td></td> </tr> <tr> <td>Start with 'Dear Diary'</td> <td></td> </tr> </table>		Success criteria for my diary entry		Date of the event		Start with 'Dear Diary'		<p>1. How many different toys can you think of? What are your favourite toys to play with? What do you like about them? Who do you play with?</p> <p>Find a few of your toys and sort them into groups of which materials they are made of. Are they made of plastic, fabric, metal or wood?</p>		<p>1. Explore painting with your fingers, hands and feet. Here are some ideas of what you can do.</p> 	
Success criteria for my diary entry															
Date of the event															
Start with 'Dear Diary'															

read the story.

5. There are some questions on page 14. Adults please ask your child to answer these questions.

6. Tell an adult of other stories you know of where there are 4 main characters e.g. Goldilocks and the Three Bears.

7. Practice the speed words on page 15.

8. Get an adult to check if you can spell any 6 of the speed words!

(30 minutes)

Ms Dhutti, Ms Salim and Ms Khusta's group

Watch this [video](#) and complete the activities to help you practise speed sounds and read and write word time 7 and Pre ditties.

(30 minutes)

the matching number sentence on a piece of paper.

5. Visit this [website](#) again, and click on 'Number Bonds'. This time press the play button next to 'Addition within 10'. You will be shown a sum, hit the button that has the correct total.

(1 hour)

Capital letters	
Full stops	
Adjectives	
Time conjunctions	
Use an exclamation mark	
Word aware word	
Sign off with your name at the end	

Now use the success criteria above to write a diary entry for the adventure we went on with our toys to find Alien Jelly's cone!



Here is an idea of how you can sort your toys.



Draw a picture of your favourite toy and write about it. Here are some sentence starters,

- My favourite toy is....
- I like it because.....
- It makes me feel.....
- I play with
- My toy is made out of.....

(1 hour)

2. Find some bits and bobs that you may have at home, explore and you will be surprised what you can create!



You can use sweet wrappers, food wrapping, leaflets or newspaper cut into small pieces and make pictures and patterns. If you don't have glue, try mixing a little flour and water together -- it works!

(1 hour)

		 <p>The date was Wednesday 11th November 2020 and the word aware word is adventure!</p> <p><i>(1 hour)</i></p>		
How to help my child	How to help my child	How to help my child	How to help my child	How to help my child
<p>Listen to your child read the speed sounds and words.</p> <p>Watch the video with your child and encourage them to engage with the teacher. Pause the video when necessary and then continue.</p>	<p>Watch this video for additional support to help your child with number bonds to 10.</p>	<p>Read the email below that the class received from Alien Jelly before we went on our adventure:</p> <p><i>Dear Year 1,</i></p> <p><i>I need your help! I came to Earth yesterday but I have left my cones behind! The cones give me special powers of kindness. Sadly I can't remember exactly where I left it but I know it's in</i></p>	<p>Ask your child questions that will get them thinking about what their toys are made of. You do not have to sort toys according to which materials they are made of, you can use anything from around the house.</p>	<p>Give your child a variety of materials - anything that you have around the house and allow your child to explore and make creations. Encourage them to use their hands, fingers and feet to explore - ask them how it feels. Encourage your child to tell you about their creation. Give them lots of praise.</p>

		<p><i>your school. It's in a place where children play. Can you look for my cones please? Your toys saw me, so take them with you to help you find the cones.</i></p> <p><i>If you do manage to find it, then you may keep it as a thank you gift from me, also because of Coronavirus I will not return to Earth anytime soon.</i></p> <p><i>Kind regards, Alien Jelly</i></p> <p>Ask your child what they remember about the adventure. Was it easy to find the cone? Did they find any other cones along the way? What did they do once they found Alien Jelly's cone? (If they say I ate it, ask how did it taste? Did it give you any powers of kindness?)</p>		
--	--	---	--	--

In addition to the above activities, exercise is very important for your child's health and wellbeing.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.