

William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

| William Davies Primary School Daily Learning Plan | | Learning for: Tuesday 24th November 2020 | | Class: Year 1 | | Teacher(s): Ms Islam and Ms Rawan | | | |
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| Phonics | | Maths | | English | | PSHE | | PE | |
| Learning Goal | | Learning Goal | | Learning Goal | | Learning Goal | | Learning Goal | |
| <p><u>Ms Islam's group:</u> I am learning to read a story.</p> <p><u>Ms Dhutti, Ms Salim and Ms Khusta's group</u> I am learning sounds from set one and I am learning to read and write words.</p> | | I am learning to make number bonds to 10 using the part-whole model. | | I am learning to use a success criteria to write a diary entry. | | I am learning about similarities and differences. | | I am learning to move my body in a range of ways and keep physically active. | |
| ACTIVITY | | ACTIVITY | | ACTIVITY | | ACTIVITY | | ACTIVITY | |
| <p><u>Ms Islam's group:</u> 1. Practice words with the '<u>or</u>' sound.</p> <p>2. Teach an adult the speed sounds in your phonics book (Billy the Kid).</p> <p>3. Read the green and red words.</p> <p>4. Ask an adult to explain what troll, kid and cross means (page 6 in phonics book).</p> | | <p>1. Sing along to the days of the week.</p> <p>2. Practice skip counting by 2s.</p> <p>3. Watch this video. Pause the video at 2 minutes and 12 seconds to complete the challenge in the video. Next pause the video at 2 minutes and 20 seconds, and complete the second challenge.</p> <p>3. Now create your own part-whole model. Your whole</p> | | <p>1. Look at the picture below of the class picnic we had with our toys. Tell an adult about how you felt and what you ate.</p> <div style="text-align: center;">  </div> <p>2. This is the success criteria you</p> | | <p>1. Relax and meditate with Cosmic Kids to feel calm and ready to learn. Tell your grown ups to join in, we all need a quite relaxing time!</p> <div style="text-align: center;">  </div> <p>2. Talk to your grown up about</p> | | <p>Watch the Exercise video and join in with Joe Wicks. Tell your grown ups to join in and keep fit. (30 minutes)</p> <div style="text-align: center;">  </div> | |

5. Take turns with an adult to read the story. Stop on page 13.

6. Practice writing these words:

- sort
- worn
- horse
- sport
- fork
- short

(30 minutes)

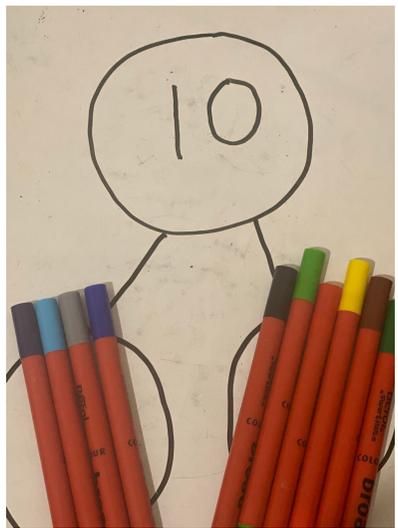
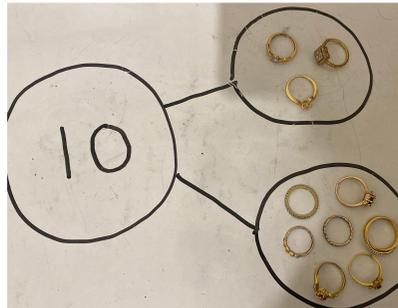
Ms Dhutti, Ms Salim and Ms Khusta's group

1. Watch this [video](#) and complete the activities to help you practise speed sounds and read and write word time 7 and Pre ditties.

(30 minutes)

number is 10. Find objects in your house such as pencils, beans, pasta, small pieces of paper to complete the part-whole model.

Ms Islam's example:



are going to use to write your diary entry.

Success criteria for my diary entry

Date of the event

Start with 'Dear Diary'

Capital letters

Full stops

Adjectives

Time conjunctions

Use an exclamation mark

Word aware word

Sign off with your name at the end

3. Today you are going to write a diary entry about the picnic you had with your toy. Don't forget to include what's written on the success criteria.

Ms Islam's example:

a friend or sibling. How are you the same? How are you different?

Do you have the same colour hair, eyes?

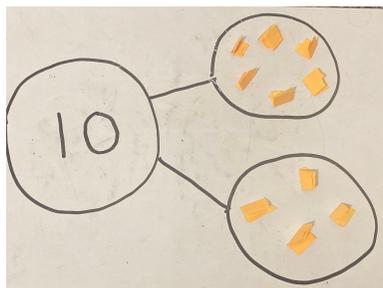
Do you have similar or different hobbies?

Do you speak the same or different home language?

Do you like the same or different food or colour?

Now draw a picture and write about this.

(1 hour)



4. [Save the whale](#) by attaching the pipe with the missing part to make 10. Click the wheel once you've attached the missing part.



(1 hour)

Tuesday 10th November 2020

Dear Diary,

Today was the best day ever! After playtime, when I went back to class, I saw a mat, flower pot, jugs of water and plates full of food on the carpet. First we all had to sit in a circle with our toys. Next Miss gave us a plate with food. We had to wait for everyone to sit down before we could eat. I had a cheese sandwich, a piece of cake, some crisps and a chocolate. I felt so happy having a picnic with my toy!

*Speak to you soon.
Ms Islam*

4. Once you have finished writing your diary entry, check again to see if you have included everything on the success criteria.

(1 hour)

How to help my child

Listen to your child read the speed sounds and words.

Watch the video with your child and encourage them to engage with the teacher. Pause the video when necessary and then

Give the number for one part of the part-whole model. E.g. you place two beans on one part of the part-whole model, and your child has to figure out how many the other part needs to make 10.

Read Ms Islam's example with your child. Ask your child if they can recall these events. Did they eat the same food as Ms Islam. Can they use another word instead of 'happy' to describe how they felt.

Ask your child lots of questions to encourage them to explore similarities and differences. You may use sentence starters to help, such as 'I like to play with.....' and 'my friend likes to play with....'

Encourage your child to join in with the exercise video. Exercise is very important for their health and well being. They will be missing being active with friends in the playground. Make this a fun experience and join in!

| | | | | |
|-----------|--|--|-------------------------------------------------------------------------|--|
| continue. | | | 'My favourite colour is and my sister's favourite colour is | |
|-----------|--|--|-------------------------------------------------------------------------|--|