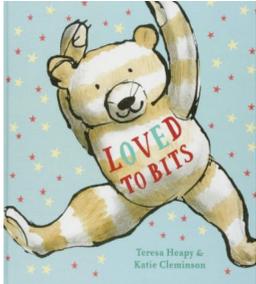


William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

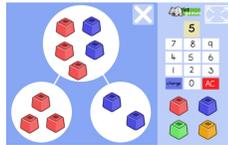
IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

William Davies Primary School Daily Learning Plan		Learning for: Monday 23rd November 2020	Class: Year 1	Teacher(s): Ms Islam and Ms Rawan
Phonics	Maths	English	Topic	Creative
Learning Goal	Learning Goal	Learning Goal	Learning Goal	Learning Goal
<p>Ms Islam's group: I am learning the 'or' sound.</p> <p>Ms Dhutti, Ms Salim and Ms Khusta's group I am learning sounds from set one.</p>	<p>I am learning to make number bonds within 10 using the part-whole model.</p>	<p>I am learning to answer questions about a familiar book.</p>	<p>I am learning to say what I can see in a painting by Piet Mondrain.</p>	<p>I am learning to explore different materials.</p>
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Islam's group: 1. Teach an adult the speed sounds in your phonics book.</p> <p>2. Watch this video to help you practice how to read and write using the 'or' sound.</p> <p>3. Practice the speed words in your phonics books.</p> <p>(30 minutes)</p> <p>Ms Dhutti, Ms Salim and Ms</p>	<p>1. Enjoy counting to 20 whilst having a quick workout!</p> <p>2. Watch this video about number bonds within 10.</p> <p>3. Visit this website and click on the cubes.</p>  <p>Create your own part-whole model within 10 using the cubes.</p> <p><i>Ms Islam's example:</i></p>	<p>1. What can you remember about the story we read in English? Who were the main characters? What happened in the story?</p>  <p>2. Listen to the story to help jog your memory.</p> <p>3. Answer these questions</p>	<p>1. What is your favourite colour? How many objects can you find in your house that colour? Can you think of any other things or objects that are not in your house that might be your favourite colour?</p> <p><i>For example:</i> My favourite colour is yellow. I can find 5 objects in my house that are yellow. I can think of the sun, flowers and a car that might be yellow.</p> <p>2. Now, talk to an adult about</p>	<p>1. Make something cool with junk. Watch the video for some great ideas. Junk modelling</p> 

Khusta's group

1. Watch this [video](#) and complete the activities to help you practise speed sounds and read and write word time 7 and Pre ditties.

(30 minutes)



My whole number is 5 and I have used 3 and 2 to make 5.

4. Challenge of the day:
How many ways can you make 7? You can use this [website](#) again to help you find the different ways.

(1 hour)

about the story:

- What is the name of the teddy bear?
- The teddy is not allowed to leave the house, room or bed?
- Who did they tickle?
- What happens to the teddy by the end of the story?
- Did you enjoy this book? Why/why not?

4. Draw your favourite part of the story.

5. Let's recap on our 'Word Aware' words. They are the special words we learnt about in class.

- The first word was adventure. Can you tell an adult what this word means? Show them the action for adventure.
- True or false: Feast means having a large meal, usually to celebrate something.
- Picnic is an occasion when a packed meal is eaten outdoors. Tell an adult about our class picnic.

(1 hour)

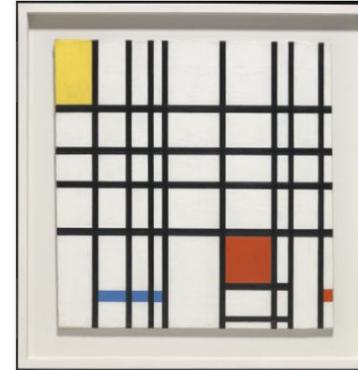
what you like about art. Can you remember any artwork you have created? What did you make?

Watch this [video](#) up to 1 minute and 7 seconds.

3. Quiz time!

- 1) What is the name of the artist we are studying? (Try your best to pronounce it or say the sound his name begins with).
- 2) Name the 3 primary colours.
- 3) What does abstract mean?

Look at this [artwork](#) by Piet Mondrain.



4. Questions:

- What do you see?
- What colours has the artist used?
- What are these colours known as?
- What materials do you think he has used?
- What shapes can you see?



(1 hour)

			f) What are the lines like? g) How does this painting make you feel? Why? (1 hour)	
How to help my child	How to help my child	How to help my child	How to help my child	How to help my child
<p>Listen to your child read the speed sounds and words.</p> <p>Watch the video with your child and encourage them to engage with the teacher. Pause the video when necessary and then continue.</p>	<p>Have a turn first at the part-whole model. For example, select 3 as your whole number and show your child how you would split 3 into two parts. Model mathematical language by saying: 'My whole number is 3 and I have used 1 and 2 to make 3'.</p> <p>Encourage your child to say their number sentence after they've created their part-whole model.</p> <p>If your child is unsure of which number to choose then select a number for them that is within 10.</p>	<p>Listen to what your child remembers about the story.</p> <p>Watch the story with your child and see how much they have comprehended.</p> <p>Share a story about a toy that was very dear to you as a child.</p>	<p>Sentence starters to answer the questions:</p> <p>a) I can see...</p> <p>b) The artist as used...</p> <p>c) These colours are known as...</p> <p>d) The shape I can see is...</p> <p style="text-align: center;">OR</p> <p>The shapes I can see are...</p> <p>e) The lines are...</p> <p>f) This painting makes me feel... because...</p>	<p>Give your child a variety of materials - anything that you have around the house, empty bottles, kitchen rolls, fabric, wool, paint and felt pens and allow your child to explore and make creations. Encourage your child to tell you about their creation. Give them lots of praise.</p>

In addition to the above activities, exercise is very important for your child's health and wellbeing.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.