



Week 9: Learning Project - Sport

Year 6

Everyday:

**Complete a Keep Fit activity (Joe Wicks, bhangracise or yoga)
Check Google Classroom**

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Read the sports pages of a newspaper and consider the language used. You could add interesting language to a sports' word bank.</p>	<p>Monday- List sport related noun phrases and verbs that correspond with each letter of the alphabet? This will support your writing tasks.</p>
<p>Tuesday- Here is a reading comprehension activity about circus performers. Read the text and complete the questions.</p>	<p>Tuesday- Complete this word search which focuses on words ending in -cial or -tial? Find the meanings of these words too?</p>
<p>Wednesday- Listen to and read along with Arundel Swimming Pool. Summarise each verse using one word only.</p>	<p>Wednesday- Create your own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.</p>
<p>Thursday- Listen to a free age-appropriate audiobook here, choose a book from Oxford Owl or continue with your chapter book.</p>	<p>Thursday- Unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini.</p>
<p>Friday- Consider the actions of a character in a book you've recently read. Do you agree or disagree with the actions? You should verbally give reasons for your opinions and justify them using evidence from the text.</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Challenge yourself to spell them as you throw a ball to a member of your family. Everytime the ball is thrown the next letter must be said.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Catch. Or create a short victory story about a character succeeding.</p>	<p>Monday- Watch this video to understand the difference between reflection, translation and rotation.</p>
<p>Tuesday- Write two newspaper articles on a sport of your choice, one reporting on an event and the other reporting 'behind the scenes'. Pay attention to the different language that will be used in each. Can you include direct speech from 'interviews'? You could present this on Google Docs..</p>	<p>Tuesday- Place several household objects on the ground indoors or in the garden spaced apart. Ask a parent to blindfold you using a scarf and using the positional language, such as turn left, right, forwards,, clockwise etc, as them to give you instructions to lead you to the items. They could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can you follow the given instructions to find the object?</p>
<p>Wednesday- Choose a sports person they admire and create a biography which tells the story of their life in chronological order.</p>	<p>Wednesday- Using this online resource, make a pattern and then reflect it. Or try this activity that allows reflecting, translating and rotating practice.</p>

Thursday- Choose a sport which is popular in another country and write an information report, giving key details about the sport and its history.

Thursday- Practise your times tables on TTRS.

Friday- Create a persuasive leaflet for a new school sports club. Use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).

Friday (theme)- Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Research about [sporting history](#) and see how many different [facts](#) you can find out about sports from the past. Create your own sporting trivia quiz which you can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Select your favourite sporting star. Then you can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint. Share their creation at [#TheLearningProjects](#).
- **Name that Sport -** Create an [orienteeing map](#) of your home/garden. At each location you will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteeing sheet. How about giving them a challenge? Can you create an answer that begins with the letter of the next location? Test it out on a family member.
- **Beat It!**- Begin by asking an adult to help you measure your resting heart rate by counting how many beats in a minute. Then carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once you have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for your heart rate to go back to normal. Repeat this with different recovery exercises to see which is the most effective at getting your [heart rate](#) back to normal the quickest. Can you create a way of showing your results?
- **Anyone Can Be a Champion!**- This activity is all about exploring the diversity of sport. Research the history of the [Paralympics](#) . Discuss, with a parent, why we have the Paralympics. Create a poster which presents the importance of the Paralympics and the range of different sports there are.

STEM Learning Opportunities #sciencefromhome

Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2RFJVRN>
- The complete resource can be downloaded here: <https://bit.ly/3a9VtTU>

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.