

Year 5 week 9: 18.05.2020: Learning Project - Sport

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday - Encourage your child to explore at least two texts on Read Theory and answer the comprehension questions.</p>	<p>Monday - Can your child list sport related nouns, adjectives and verbs that correspond with each letter of the alphabet? This will support their writing tasks.</p>
<p>Tuesday - Explore the reading comprehension activity about circus performers. Ask your child to read the text in under 3 minutes and complete the questions.</p>	<p>Tuesday - Your child can continue explore the spelling activities on Sumdog. They should be a lot more challenging than the ones last week.</p>
<p>Wednesday - Ask your child to listen to and read along with Arundel Swimming Pool. Ask your child to summarise each verse using only one word. .</p>	<p>Wednesday - Can your child unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini. Ask your child to create their own sporting wordsearch or other spelling challenge.</p>
<p>Thursday - Your child can go on to the Google classroom to read First News (a newspaper written for children). Can they find, read and summarise any articles about sport, athletes or health?</p>	<p>Thursday - Pick 5 common exception words from the Year 5/6 spelling list. Challenge your child to spell them as you throw a ball to each other. Everytime the ball is thrown the next letter must be said.</p>
<p>Friday - Ask your child to consider the actions of a character in a book they've recently read. Do they agree or disagree with the actions? They should verbally give reasons for their opinions and justify them using evidence from the text.</p>	<p>Friday - Your child can add to the word bank that they started last week. They can choose words from spelling lists, articles, books or anywhere. They should write the word, the definition and a sentence showing how the word has been used correctly.</p>
Weekly Writing Tasks	Weekly Maths Tasks - Multiplication
<p>Monday - Ask your child to choose a sports person they admire. Encourage them to create a biography which tells the story of their life in chronological order.</p>	<p>Monday - Your child can improve their speed and challenge other members of their class on Times Tables Rockstars.</p>
<p>Tuesday - Task your child with writing two newspaper articles on a sport of their choice, one reporting on an event and the other reporting 'behind the scenes'. Pay attention to the different language that will be used in each. Can your child include direct speech from 'interviews'?</p>	<p>Tuesday - Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again e.g 17, 34, 51, 68...</p>
<p>Wednesday - Your child can create a persuasive leaflet for a new school sports club, using persuasive language, modal verbs (e.g. will and should) and adverbs of possibility (e.g. certainly and probably).</p>	<p>Wednesday - Define each of these words and write some tips on how to find and use them: factor, multiple, prime number, composite number, square number, cube number. Use the internet to help if needed.</p>
<p>Thursday - Ask your child to choose a sport which is popular in another country and write an informative report, giving key details about the sport and its history.</p>	<p>Thursday - Your child can explore the maths activities on Sumdog, Times Tables Rockstars or Numbots. They should focus on speed and accuracy.</p>
<p>Friday - Explore The Catch and complete some of the suggested activities.</p>	<p>Friday - Ask your child to answer the set questions set on MathsWatch.</p>

Learning Project - to be done throughout the week

- **Sport Genius** - Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes** - Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint. Share their creation on the Google classroom or the school email address.
- **Name that Sport** - Get your child to create an [orienteeing map](#) of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteeing sheet. Get your child to test it out on a family member.
- **Beat It!** - Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. They can make a graph to show their results.
- **Anyone Can Be a Champion!** - This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

STEM Learning Opportunities #sciencefromhome

Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here:

https://www.stem.org.uk/system/files/elibrary-resources/legacy_files_migrated/30018-wellcometrust_primary_hb_ps1.pdf

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

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