



**Week 9: 18.05.2020: Learning Project - Sport**

**Age Range: Year 4**

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Visit <a href="#">Worldbookonline</a> eBooks using Username: wbsupport and Password: distancelearn. Click on 'eBooks' and search for the title <b>Play Sports!</b> Read the eBook and complete the activities at the back of the book.</p>	<p><b>Monday-</b> Write down 10 sports in your Home Learning book and check if you've spelt it correctly using a dictionary.</p>
<p><b>Tuesday-</b> Log on to <a href="#">Google Classroom</a> to read this week's edition of First News.</p>	<p><b>Tuesday-</b> Practise spelling these words: <b>myth, gym, Egypt, pyramid, mystery.</b> Can you identify the spelling rule?</p>
<p><b>Wednesday-</b> Research and read online about <a href="#">The Olympics</a>. Which sport/s would you like to try? Why? Write 10 facts about The Olympics.</p>	<p><b>Wednesday- Alphabetical order:</b> List each letter of the alphabet and write a <b>sport</b> related word that corresponds with each letter.</p>
<p><b>Thursday-</b> Listen to <a href="#">these BBC children's sport podcasts</a>. Or you can look through newspapers/ magazines and list all of the sporting vocabulary they find.</p>	<p><b>Thursday- Rainbow words.</b> Choose 5 <a href="#">Common Exception</a> words and choose different colours to write each letter and create rainbow words.</p>
<p><b>Friday-</b> Read this extract from <a href="#">Quiz Whiz Sport</a>. Encourage them to answer the questions on each page and record these in full sentences.</p>	<p><b>Friday-</b> Proofread writing tasks from this week. Use a <a href="#">dictionary</a> to check any spellings that you're unsure of using the first 2/3 letters of the word.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Catch</a>. Download the activity pack for free!</p>	<p><b>Monday-</b> Watch <a href="#">this video</a> explaining coordinates and how to plot them using the x-axis first, then the y-axis. Play <a href="#">Alien Attack</a> using the first quadrant.</p>
<p><b>Tuesday-</b> Choose a sports person that you admire and write a list of questions they would like to ask them.</p>	<p><b>Tuesday-</b> Answer questions set on <a href="#">MathsWatch</a>.</p>
<p><b>Wednesday-</b> Create your own sport. Write down the rules, equipment needed and a scoring system.</p>	<p><b>Wednesday-</b> Play <a href="#">'Hit the Coordinate'</a> to practise plotting coordinates on a grid.</p>
<p><b>Thursday-</b> Read <a href="#">this story starter</a> (scroll down and look on the right of site) and write your own Underwater Olympics story using this <a href="#">picture</a> as a stimulus.</p>	<p><b>Thursday -</b> Explore the maths activities on <a href="#">Sumdog</a>, <a href="#">Times Tables Rockstars</a> or <a href="#">Numbots</a>. Focus on speed and accuracy.</p>
<p><b>Friday-</b> Choose a sport, which is popular in another country, and write a set of instructions for how to play that particular sport.</p>	<p><b>Friday -</b> Practise counting forwards and backwards from <b>any</b> given number in <b>6s</b>. This can be done throughout the day.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo -** Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Super Movers! -** Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there's plenty to choose from and the whole family can join in! **Recommendation at least 2 hours of exercise a week.**
- **Sharing Sport Interests -** Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.
- **Powerful Paralympians -** You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.



### **Please note:**

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*

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