



Week 9: 18th May 2020

**How to support your child's learning: involve your children in the things you are doing such as household chores. Talk with your children, ask questions and encourage them to ask questions too. Have fun!**

**Activities - Here you will find activity ideas for things you can do at home with your child. Areas covered are: Reading, Phonics, Maths, Writing and Movement (New links in RED)**

**Curiosity & Learning Project - In The Jungle - Help promote your child's curiosity by exploring the animals that live in a jungle.**

**Weekly Reading Ideas**

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. **Encourage your child to recall what has happened in the story. Ask them to guess 'What might happen next?' or 'How the story might end?'**

Video Storytime - Watch children's authors reading their books aloud [Video storytime](#).

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5).

You can find some online stories to read to your child here [Booktrust](#). This site also has games and activities.

The Cbeebies website has some Bedtime Stories your child might enjoy. [Story Time - Stories for kids - CBeebies](#)

You can find online stories here at [Storyline Online Library](#) or [Openlibrary](#). Look for stories starting at suggested grade level K (Kindergarten).

Here are some more short simple stories that you and your child can read together <https://www.uniteforliteracy.com/unite/family/book?BookId=178>

**Weekly Phonics Ideas**

Support your child to practise their Set 1 or Set 2 sounds by accessing the daily RWI Youtube videos that can be found on **Google Classroom** or the **WDPS EYFS Page** [Sounds and Spelling](#)

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!

Sing Nursery Rhymes and songs together. [BBC Nursery Rhymes](#).

Play a game of I Spy, here are examples [Phase 1 Phonics I Spy Game | I spy, with my little eye...](#) and [Phase 1 Phonics I Spy Game \(Initial Sounds Game\)](#)

Play [Buried Treasure](#) online on PhonicsPlay. Here you can support your child to use their sound knowledge to blend sounds together to read a word d-i-g 'dig'.

Play the fun [Teach your Monster to Read](#) game.

## Weekly Writing Ideas

**Name Writing** - Practice name writing. Can they write their first name? Middle name? Surname?

**Letter Formation** - Remind your child to say the rhyme as they are writing each sound. [h, r, j, v, y, w, z, x, o, c, k, u, b, f, e, l, m, a, s, d, t, i, n, p, g](#)

**Sensory Letter Formation** - Support your child to practise writing their sounds and 'word time' words in salt, flour, cornflour - [How to Make Oobleck](#) or shaving foam.

**Matching Game** - Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a 'pairs game'.

**Playdough** - Make some playdough with your child and encourage them to stretch, pat, poke, roll, squash and squeeze the dough to develop strength in their fingers for writing. [Playdough recipe](#)

**Look for Letters!** - Do a sound scavenger hunt in the kitchen! Give your child a sound to look for on boxes, canned goods, jars—anything with a label.

**Drawing** - Provide you child with pens, pencils or paint so that they can create a picture.

**Writing** - Ask your child to draw a picture and write about a story they have read or a TV show they have seen.

**Encourage** your child by providing them with lots of praise when they use their phonics knowledge to either write a few sounds, write some words or make marks. You can then ask your child to read their writing back to you.

**A little note** - Children don't always write in straight lines at this age.

## Weekly Maths Ideas

**Watch** a clip from [Numberblocks - Series 1: One](#), [Numeracy - CBeebies](#) or [BBC Two - Counting with Rodd, Counting with Rodd 1, The number 3](#)

**Read Maths Stories** [The Doorbell Rang](#), [Hooray for Fish](#) and [Ten in the Bed](#)

**Sing number nursery rhymes** [Five little ducks went swimming one day](#), [Five little monkeys swinging from a tree](#), [Five little speckled frogs](#), [Ten green bottles](#), [Ten fat sausages sizzling in a pan](#)

**Play** [The memory game](#) to support your child's memory, concentration and language.

**Compare and Order Animals** Developing understanding of comparison language (biggest, smallest, longest) [Early Years](#) - Other activities available.

Sign up FREE to [The Maths Factor : Homepage](#) website and support your child's maths learning.

**Number Cards** - Support your child to make number cards 0 - 10 or 0 - 20. They can then put the numbers in order, use them to count forwards and backwards or if you make two sets you can play 'snap'.

**Play** board games, card games or assemble a puzzle, here is an [Online jigsaw puzzles - CBeebies](#).

## Movement Ideas

- Play hide-and-seek
- See who can do the most star jumps, hops, or jumps.
- Make an obstacle course using your feet or even your fingers.
- Exercise, Rhyme and Freeze [Exercise, Rhyme and Freeze | Rhyming Words for Kids | Exercise Song | Jack Hartmann](#)
- Heads Shoulders, Knees and Toes [Heads, shoulders, knees and toes](#)
- Learn the moves of different animals [CBeebies - Andy's Wild Workouts. Series 1. Rainforests](#)
- Cosmic Yoga movement videos: [Yoga Time! | Jungle Safari - Kids Yoga and Nursery Rhymes](#) or [Jaime's Brain Breaks | 3. Walking through the Jungle](#)

## Curiosity & Learning Project

Let's build our knowledge on what animals we might find in a jungle. Here are some activities that will help you to explore the topic with your child.

### Books

Listen to [Rumble in the Jungle](#) with your child. You will find talking tips throughout the story that will help develop your child's language and understanding.

Watch and sing along to [The Animal Boogie](#) or [Walking through the Jungle](#). Talk about the pictures, what can your child see? Can they spot the bear, monkey, elephant and other creatures hiding in the jungle?

- Talk about the names for all the different animals
- What sounds would you hear in the jungle? For example, the 'roar' of a lion. You could make these sounds together. [EYFS: Listen and Play - Down in the jungle](#)

### After listening to the stories

- **Drawing** - Provide your child with pens, pencils or paint so that they can create a picture of their favourite animal. They could label the picture too using their sound knowledge.
- **Writing** - Ask your child to draw a picture and write about one of the books you read together: Rumble in the Jungle, The Animal Boogies or Walking Through the Jungle. Can they remember what happened in the story?
- **Get creative** - Help your child to make an animal using [Playdough](#) or [Easy Salt Dough](#) (when the salt dough gets hard you can paint your animal). You can even use materials you have around the house, for example Tin Foil - [5 Minute Art | Tinfoil Sculptures](#).

### Songs

- Have fun singing songs and learning the words together: [Down in the jungle](#), [The animals went in two by two](#) or the [The animal fair](#),

### Maths

- Help your child to develop their understanding of 'more' and 'fewer' by supporting your child to play this game [Curious George . Bug Catcher | PBS KIDS](#).