



Week 8 - Roman Week

Year 3

It's Roman Week for Y3 at WDPS. Head over to the Y3 [Google Classroom](#) for more Roman-themed activities and challenges!

Weekly Reading Tasks

Weekly Spelling Tasks

Try to do one reading task each day.

Try to do one spelling task each day.

Listen to your child read and encourage them to read with expression. Can they create a book review or write a summary of what they have read?

Learn to spell some key vocabulary from this week's topic:
conquer, emperor, Empire, Rome, mosaic, temple, slave, chariot, armour, republic, baths, Boudica, Iceni, fort, invade, settlement, amphitheatre.

Try researching and reading online together about ancient Rome - here are some interesting facts about the [Romans](#) to get you started!

Look up this week's key words using a [dictionary](#). Write a simple definition of each word to create a Roman glossary.

Listen to and read along with the poem 'The Romans in Britain' [here](#). Highlight any tricky vocabulary and discuss what the words could mean. You could learn and perform the poem for your family and have your own poetry slam!

Practise spelling these words:
forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation.
Try writing a sentence using each word.

Visit [Read Theory](#) to practise reading different short texts on a variety of topics.

Log on to [Sumdog Spelling](#) to earn points for practising tricky spellings!

Read this text about the [Roman army](#).
Use a [dictionary](#) to clarify any unfamiliar vocabulary.
Write a looking question, a clue question, and a thinking question about the text. Ask a family member your questions and discuss the text with them.

Practise the Year 3/4 [Common Exception](#) words or choose one of the [spelling rules](#) for Year 3/4 to focus on this week.

Weekly Writing Tasks	Weekly Maths Tasks
<i>Try to do one writing task each day.</i>	<i>Try to do one maths task each day.</i>
Read the story of Romulus and Remus . Create a story map by identifying the key points of the story. Illustrate your story map.	Make a timetable of what you do each day this week. Write the times in 12 hour and 24 hour format.
Listen to this daily creative writing radio show every weekday at 9:30am for games and writing ideas! Share your creative writing on Google Docs or Google Classroom!	Log on to Times Table Rockstars or Numbots to practise multiplication, division, addition and subtraction. These websites are both accessed with Times Table Rockstars login details.
Write a diary entry imagining you are a child in Roman Britain . What was life like for them ? Did they go to school ? What responsibilities did they have? How did they have fun?	Practise telling the time through this game (scroll down to access the game). Read to the nearest 5 minutes and minute.
Write a newspaper report from the day Mount Vesuvius erupted in 79AD. Use this website to help you add detail. Check out some top tips for writing a newspaper report here .	Try this time-related problem. Create your own version of your problem for another member of your family.
Create a non chronological report about the Romans using the knowledge you have acquired this week. You can use subheadings and paragraphs to organise your writing.	Practise counting forwards and backwards from any given number in 2s .
<i>Visit the Google Classroom for more Roman-themed challenges and activities!</i>	

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the Romans and life in Ancient Rome.

- **Let's Wonder** - The Romans left Britain in AD410, but they had a lasting impact on Britain. Use [this website](#) to research ways that Romans [changed Britain](#). What would life be like today if the Romans hadn't visited?
- **Let's Create** - Look at pictures of Roman [mosaics](#). Use them as inspiration for making your own mosaic using different materials found at home, e.g. plastic bottles, paint, sweet wrappers, tin foil and cardboard. You can also create a digital mosaic using [this website](#). Take photos and share on our Google Classroom when you are finished!
- **Let's Explore** - Watch [this video](#) about life in Roman Britain. How is it different to your life today? Draw a chart to compare life in [Roman Britain](#) and life in modern Britain. Would you like to live in Roman Britain? Why/why not?
- **Let's Get Active** - Try some yoga using the [Cosmic Kids](#) Youtube channel. Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! **Recommendation of at least 2 hours of exercise a week.**
- **Let's Reflect** - Create a mind map of all the knowledge you have acquired this week. What did you find most interesting? What surprised you most? Which activity did you find most enjoyable? When and how did you use your learning powers?



Additional Learning Resources

The Oak National Academy is offering a schedule of daily lessons in English, Maths and a range of topic areas. Their schedule is published weekly on their website, click [here](#) to find out more.

BBC Bitesize is offering a weekly schedule of lessons for children in English, Maths and a range of topic areas. Their schedule is available weekly on the website. Click [here](#) to find out more.

#WDPSLearningProjects

You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!