



Week 8: 11th May 2020

How to support your child's learning: involve your children in the things you are doing such as household chores. Talk with your children, ask questions and encourage them to ask questions too. Have fun!

Activities - Here you will find activity ideas for things you can do at home with your child. Areas covered are: Reading, Phonics, Maths, Writing and Movement.

Curiosity & Learning Project - [Under the Sea](#) - Help promote your child's curiosity by exploring life in and around the sea.

Weekly Reading Ideas

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. **Encourage your child to recall what has happened in the story. Ask them to guess 'What might happen next?' or 'How the story might end?'**

Video Storytime - Watch children's authors reading their books aloud [Video storytime](#).

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5).

You can find some online stories to read to your child here [Booktrust](#). This site also has games and activities.

The Cbeebies website has some Bedtime Stories your child might enjoy. [Story Time - Stories for kids - CBeebies](#)

You can find online stories here at [Storyline Online Library](#) or [Openlibrary](#). Look for stories starting at suggested grade level K (Kindergarten).

Here are some more short simple stories that you and your child can read together <https://www.uniteforliteracy.com/unite/family/book?BookId=178>

Weekly Phonics Ideas

Support your child to practise their Set 1 or Set 2 sounds by accessing the daily RWI Youtube videos that can be found on **Google Classroom** or the **WDPS EYFS Page** [Sounds and Spelling](#)

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!

Sing Nursery Rhymes and songs together. [BBC Nursery Rhymes](#).

Play a game of I Spy, here are examples [Phase 1 Phonics I Spy Game | I spy, with my little eye...](#) and [Phase 1 Phonics I Spy Game \(Initial Sounds Game\)](#)

Play [Buried Treasure](#) online on PhonicsPlay. Here you can support your child to use their sound knowledge to blend sounds together to read a word d-i-g 'dig'.

Play the fun [Teach your Monster to Read](#) game.

Weekly Writing Ideas

Name Writing - Practice name writing. Can they write their first name? Middle name? Surname?

Letter Formation - Remind your child to say the rhyme as they are writing each sound. [h, r, j, v, y, w, z, x, o, c, k, u, b, f, e, l, m, a, s, d, t, i, n, p, g](#)

Sensory Letter Formation - Support your child to practise writing their sounds and 'word time' words in salt, flour, cornflour - [How to Make Oobleck](#) or shaving foam.

Matching Game - Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a 'pairs game'.

Playdough - Make some playdough with your child and encourage them to stretch, pat, poke, roll, squash and squeeze the dough to develop strength in their fingers for writing. [Playdough recipe](#)

Look for Letters! - Do a sound scavenger hunt in the kitchen! Give your child a sound to look for on boxes, canned goods, jars—anything with a label.

Drawing - Provide your child with pens, pencils or paint so that they can create a picture.

Writing - Ask your child to draw a picture and write about a story they have read or a TV show they have seen.

Encourage your child by providing them with lots of praise when they use their phonics knowledge to either write a few sounds, write some words or make marks. You can then ask your child to read their writing back to you.

A little note - Children don't always write in straight lines at this age.

Weekly Maths Ideas

Watch a clip from [Numberblocks - Series 1: One](#), [Numeracy - CBeebies](#) or [BBC Two - Counting with Rodd, Counting with Rodd 1, The number 3](#)

Read Maths Stories [The Doorbell Rang](#), [Hooray for Fish](#) and [Ten in the Bed](#)

Sing number nursery rhymes [Five little ducks went swimming one day](#), [Five little monkeys swinging from a tree](#), [Five little speckled frogs](#), [Ten green bottles](#), [Ten fat sausages sizzling in a pan](#)

Play [The memory game](#) to support your child's memory, concentration and language.

Sorting Game - Collect a range of different household objects and practise sorting them into different groups, perhaps by size or colour. Once you have finished, count all the objects in each group.

Smelly Sock Game - Go on a hunt to find small objects around the house, then hide different quantities (1-5) in different socks. Play a game where the child has to guess how many objects are in the sock and then counts them to check. Maybe you could count out the total amount of two socks 'How many objects altogether?'

Compare and Order Developing understanding of comparison language (biggest, smallest, longest) [Early Years](#) - Other activities available.

Number Cards - Support your child to make number cards 0 - 10 or 0 - 20. They can then put the numbers in order, use them to count forwards and backwards or if you make two sets you can play 'snap'.

Play board games or assemble a puzzle. [Online jigsaw puzzles - CBeebies](#)

Movement Ideas

- Play hide-and-seek
- See who can do the most star jumps, hops, or jumps.
- Make an obstacle course using your feet or even your fingers.
- Exercise, Rhyme and Freeze [Exercise, Rhyme and Freeze | Rhyming Words for Kids | Exercise Song | Jack Hartmann](#)
- Heads Shoulders, Knees and Toes [Heads, shoulders, knees and toes](#)
- Learn the moves of different animals [Andys Wild Workouts - Series 1: 1. Under the Sea](#)
- Unwind with yoga, mindfulness and relaxation with Cosmic Yoga; [Squish the Fish | A Cosmic Kids Yoga Adventure!](#)

Curiosity & Learning Project

Let's build our knowledge on what we might find in and around the sea. Here are some activities that will help you to explore the topic with your child.

Books

[Sharing a Shell by Julia Donaldson, Read Aloud Book for kids, Rhyming Story for Children](#) Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings.

[The Snail and the Whale | Julia Donaldson | Axel Scheffler | children's book | Story time](#)

[Somebody Swallowed Stanley by Sarah Roberts](#)

After listening to the story, 'The Snail and the Whale'

- If you have a garden you could take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?

Videos - Talk about the animals you can see. What are the animals called?

- Watch this of the coral reef [The Coral Reef: 10 Hours of Relaxing Oceanscapes | BBC Earth](#). Talk about the animals you can see. What are the animals called?
- Or take a virtual tour of an aquarium [Jelly Webcam](#)

Songs

- Sing [1, 2, 3, 4, 5, Once I caught a fish alive](#), [A sailor went to sea, sea, sea](#), [Henry The Crab](#).

Literacy

- Ask your child to draw a picture and write about their favourite underwater creature. They could label the picture too using their sound knowledge.

Maths - Counting Undersea Creatures

- Show your child how to play this [Learn to Count up to 10 with Underwater Counting Maths Game](#) There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.
- Assemble an online puzzle [Andy's Aquatic Adventures Jigsaw - CBeebies](#)

Experiment - Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink?
CHALLENGE: Keep a record of the objects that float and sink? This could be using pictures or written.