



Week 8: 11.5.20

Nursery

Remember that children at this age learn through play, so have fun! Involve your child in the things you are doing including household chores and cooking. Talk to your child about what you are doing, and encourage them to ask questions.

Weekly Reading Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- You can find some online stories to read to your child here [Booktrust](#). This site also has some suitable games and activities. The Cbeebies website [Cbeebies Bedtime Stories](#) has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand.
- You can find more stories here [StoryLine Online](#) or [Openlibrary](#). Look for stories starting at suggested grade level K or Kindergarten.
- Join in with your child when they are playing with their dolls, cars, trains, animals or super-hero figures. Talk about what their toys are doing and help your child to make up stories.
- Talk about your child's favourite stories, ask about the characters they like and what they like about them.

Weekly

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Have a look at the [Eatwell plate](#) together and talk about the different types of food you eat. Talk about which food is healthy, and which food we should save for treats! You can share this short book about healthy food with your child. [Our Good Food](#)
- Look together at this short book about keeping healthy.
- [How Do You Stay Healthy](#), Talk about how exercise is an important part of staying healthy. Try some of these games: [shake up](#).
- Stretch those limbs and do some yoga with [Cosmic Kids Yoga](#) or with [Monkey Yoga](#)
- Get creative with things around the house, [Making things](#)

Weekly Writing Tasks

- Give your child time to draw independently.
- After drawing a picture, ask your child to try to write their name. The marks they make will resemble their name. You can then model writing their name for them.

Weekly Maths Tasks- Making Simple Patterns

- Count with the number blocks, see what numbers you recognise, [Count with the Number blocks](#)
- Ask children to help you around the house "can you give me 2 spoons?" and any other objects around the house.

- Pour flour, salt, rice or lentils into a shallow tray or plate. Let your child mark make using their finger. Talk to your child about the marks they make.
- Whenever your child finishes a picture ask them to tell you about it. You can also write what they say about the picture so that they can see you writing.
- **Playdough** - Make some playdough with your child and encourage them to stretch, pat, poke, roll, squash and squeeze the dough to develop strength in their fingers for writing. [Playdough recipe](#)

- Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games.
- Sing Number songs to practice counting and reciting numbers in order, for example Five Little Ducks, Five Little Men in a Flying Saucer, Ten Green Bottles. You can find some songs here [Counting songs](#).
- If you have building blocks or lego, give your child lots of opportunities to play with these toys.
- Play this game to help your child develop their comparative vocabulary of biggest and smallest, [Biggest and Smallest at the beach](#).
- [Jigsaw puzzle](#), Have a go at some online puzzles.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that live in the ocean.

Reading

- Take a look at a story all about a Snail that meets a very large Whale. [The Snail and the Whale story](#).
- Maybe take a look at a different version, once you have read the story. [The Snail and the Whale](#).

Take a trip to the aquarium

- See what different 'under the sea' animals you can spot. [Live webcam aquarium](#).

Make your own 'Under the Sea' Scene

- Use pens and pencils, or even any boxes you may have around your house to create an underwater picture. You could even add in natural objects e.g. grass as seaweed.

Counting Undersea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house.
- Sing along [1,2,3,4,5 Once I Caught a Fish Alive](#).



Explore Floating and Sinking

- [Why do things float and sink?](#)
- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink?
- Will it Sink or float? [Sink or Float song](#).

Daily workout

- Have a daily dance workout with the [Under the Sea dance workout](#)

Messy time

Make cornflour gloop

Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop. [Cornflour gloop](#)