

## Learning Project WEEK 7 - Celebrations

**Age Range:** Year 6

Start each day with <https://www.youtube.com/thebodycoachtv> (ask a parent to subscribe)  
 Joe Wicks will lead a live P.E lesson every day!  
 Check Google Classroom everyday.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Play on <a href="#">Times Table Rockstars</a>.</li> <li>• Show everything they know about measures on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as they want to be.</li> <li>• Here are some <a href="#">mini maths tasks</a>. Work through the activities they have not done for your specific year group.</li> <li>• Daily <a href="#">arithmetic</a> for different areas of maths. Work on level 4, 5 and 6 activities</li> <li>• List different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can you create a graph showing this information?</li> <li>• Work on your <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a chapter from a book that you have at home or a book that they have borrowed from the library.</li> <li>• Design an alternative book cover for your chapter book.</li> <li>• Create a true or false quiz about a book that you have recently read. Test out the quiz on somebody else who has read the book.</li> <li>• Authors love receiving mail from their readers. Write a letter to your favourite author. Visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?</li> <li>• Ask a parent to log in to <a href="https://openlibrary.org/">https://openlibrary.org/</a> this has lots of free books.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 5/ 6 Common Exception Words (see list)</li> <li>• Choose 5 Common Exception words. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Create your very own word search. The theme of this should be 'Celebrations'. Ask someone in your family to complete it.</li> <li>• When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a diary entry/newspaper report summarising the events from the day/week</li> <li>• Create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?</li> <li>• Celebrate a local person- write a list of local people worth celebrating. Afterwards, write an information report about the contribution the top three have made to their community.</li> <li>• Select a celebration from their culture and generate a multiple choice quiz about this event.</li> <li>• <b>Birthdays should not be celebrated.</b> Do you agree or disagree with the statement above? Justify their opinion using facts.</li> <li>• <b>Story Task:</b> As you have now completed your draft version of your story, use this time to proofread your writing for any spelling or grammar errors. Following this, make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.</li> </ul>

**Learning Project - to be done throughout the week**

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus and different types of celebrations that take**

**place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

**Planning a Celebration-** it's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation.

**Time to Design-** Can you imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and the cultural traditions.

**Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Which country would you like to celebrate your birthday based on your findings? Why?

**What's the same and what is different? -** Select a holiday/festival of your choice and research how different countries around the world celebrate this event. You could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things you have discovered.

**British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information you have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

#### **Additional learning resources parents may wish to engage with**

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.

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