

**Learning Project WEEK 7 - Celebrations**

**Year 3**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Working on <a href="#">Times Table Rockstars</a>.</li> <li>• If your child works on '<a href="#">Numbots</a>' in school they can access this with the same login as Times Table Rockstars.</li> <li>• Play <a href="#">Hit the Button</a> - focus on <b>number bonds, halves, doubles and times tables</b>.</li> <li>• Add up the weekly shopping list or learn about money. This <a href="#">game</a> could support learning about adding money.</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the nearest 5 minutes and minute.</li> <li>• Get a piece of paper and ask your child to show everything they know about <b>money</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>• Practise counting forwards and backwards from any given number in <b>4s</b>.</li> <li>• Check out <a href="#">BBC Bitesize</a> for daily maths lessons. Try out <a href="#">these challenges</a>!</li> </ul>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Looking for a new book? Try listening to a free audiobook on <a href="#">Audible Stories</a>. You could listen to and discuss a chapter a day!</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>• Get your child to read a text on <a href="#">Read Theory</a> and complete the activities. These focus on comprehension skills.</li> <li>• Explore new vocabulary you find when reading.</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Sumdog Spelling</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.</li> <li>• Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....</li> </ul>	<p style="text-align: center;"><i>Remember - writing can be shared with our class by using <a href="#">Google Docs</a>, then sharing it with Ms Smithers.</i></p> <ul style="list-style-type: none"> <li>• Write a postcard to a family member recounting a celebration that has just taken place.</li> <li>• Write a set of <a href="#">instructions</a> for 'How to play the game they have created (see below). Remember to include a list of things they will need. Include headings and subheadings. Think about the key rules!</li> <li>• Write a <a href="#">non-chronological report</a> about a particular religious festival they have researched.</li> <li>• Write an adventure story, using <a href="#">The Little Boat</a> as inspiration. The boat is the main character. Map its feelings throughout the story. What does it see?</li> <li>• Design a card celebrating a religious festival. You could include a poem/verse for inside.</li> <li>• Listen to <a href="#">this</a> daily creative writing radio show every weekday at 9:30am for games and writing ideas!</li> </ul>

## Learning Project - to be done throughout the week

Learning projects this week aim to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who celebrates them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder**

Research how birthdays are celebrated around the [world](#). Learn to say happy birthday in another language. Create fact files to show the similarities and differences between them.



- **Let's Create:**

Create a board game that focuses on celebrations. It could be a game like Monopoly or Snakes and Ladders. Use [this website](#) to help you.



- **Be Active:**

Get outside to play a game of hopscotch. If you can't go outside, create your own. Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! Why not try out some [Cosmic Kids Yoga](#)?

**Recommendation at least 2 hours of exercise a week.**



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- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

Research different types of celebrations around the [world](#). Choose a festival or celebration to [research](#). How is it similar or different to a celebration they have experienced?



**The Oak National Academy** is offering a schedule of daily lessons in English, Maths and a range of topic areas. Their schedule is published weekly on their website, click [here](#) to find out more.

**BBC Bitesize** is offering a weekly schedule of lessons for children in English, Maths and a range of topic areas. Their schedule is available weekly on the website. Click [here](#) to find out more.

## #WDPSLearningProjects

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*