

Learning Project WEEK 7- Celebrations

Age Range: Reception

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play this [game](#) to practise counting, ordering and matching numbers to 10.
- Chinese Dragon Game is a game to support your child ordering and sequencing numbers [Chinese Dragon Game - Ordering and Sequencing Numbers](#)
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. [count to 20](#)
- Play this game to help your child develop their comparative vocabulary of biggest, smallest, shortest, longest and tallest [Let's Compare Maths Game: 2-5 year olds](#)
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Make a selection of birthday cards with numerals on the front 1 - 10. Can your child count out objects to match the amount? Can they order the card numerals from the smallest amount to the largest?

Weekly Reading Tasks (Aim to do 1 per day)

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.

- You can find books for your child to read to you on the Oxford Owl website [Oxford Owl](#) select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!
- You can find some online stories to read to your child here [Booktrust](#). This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand.
- You can find more stories here <https://www.storylineonline.net/library/>. Look for stories starting at suggested grade level K.
- Here are some more short simple stories that you and your child can read together <https://www.uniteforliteracy.com/unite/family/book?BookId=178>
- Use the [Small Talk](#) website for ideas on supporting your child's Communication and Language development.

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> You can find books for your child to read to you on the Oxford Owl website Oxford Owl select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest! Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes. Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. Support your child to practise their Set 1 or Set 2 sounds by accessing the daily RWI Youtube videos that can be found on Google Classroom and on the WDPS EYFS Page Sounds and Spelling Phase 1 Resources (start with phase 1 and work your way through. When you get to phases 3 and 4 your child may not have learned all these sounds at school yet.) Watch a video of a fireworks display. Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds. Learn the song 'On Bonfire Night' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern. 	<ul style="list-style-type: none"> Practice name writing. Can they write their first name? Middle name? Surname? Practice forming the letters of the alphabet. Follow your school's script. Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to? Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day. <hr/> <p style="text-align: center;">Movement and Games</p> <p>https://letsfindout.scholastic.com/pages/sandbox/learn-at-home-play-starters.html#movement</p> <p>Game of Hot/Cold</p> <p>This activity builds vocabulary.</p> <p>Materials: an item to hide</p> <p>Hide an item (toy, hat, anything) in the room. Have your child wander around looking for the item. If they are moving away from the item, say they are getting colder . . . icy . . . freezing cold! If they are moving closer, say they are getting warmer, hot, boiling hot! Have fun building vocabulary by using different words for hot and cold.</p> <p>Indoor Activity Ideas - Find the hidden character Find Forky 10 Minute Shake Up Change4Life</p>
Learning Project - to be done throughout the week	
<p>This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.</p>	

- [festivals around the world](#)

- **Family Photographs-**

- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

- **Decorations for celebrations**

- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting, or flags.



- **Discover celebrations-**

- Go to the cbeebies site here [Easter](#) and watch the second film 'Celebrating Easter'. Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?
- Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Will they be celebrating Eid-al-Fitr? How will they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?
- Look through the range of [videos](#) available on Cbeebies and choose one or two to watch together. There are videos of lots of different celebrations including Diwali, Carnival and Christmas. Discuss any similarities and differences with celebrations your child has taken part in.

- **Birthdays-**

- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.

