

Learning Project WEEK 7- Celebrations

Age Range: NURSERY

Please read 'Nursery - supporting your child's learning at home' on the William Davies website for guidelines. Children at this age learn through play, so have fun!

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting and board games. • Listen to a number song from the CBeebies website. After listening to the song watch again and sing along if you can. Talk about the maths you can see in the video clip. • Talk to your child about how old they are. Make a birthday card for someone the same age (3 or 4). Write the number for your child. Ask your child to decorate the card by drawing sets of 3 or 4 things, for example 3 balloons, 3 cakes, 3 party hats. • Play this game to help your child develop their comparative vocabulary of biggest, smallest, shortest, longest and tallest Let's Compare Maths Game: 2-5 year olds • Share this book with your child https://www.uniteforliteracy.com/unite/knowandlearn/book?BookId=1788. Help your child to understand under, over; inside, outside; up, down. Can you walk around the room or your home using those words together? 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • You can find some online stories to read to your child here https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/. This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand. • You can find more stories here https://www.storylineonline.net/library/. Look for stories starting at suggested grade level K. • This week's topic is celebrations. Share this book https://www.uniteforliteracy.com/unite/family/book?BookId=185 about birthdays with your child. Do you celebrate birthdays? Talk to your child about other celebrations you enjoy eg Eid or Christmas. • Use the Small Talk website for ideas on supporting your child's Communication and Language development.
Weekly Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes](#).

- Watch part of this video of a [fireworks display](#). Talk to your child about the different sounds fireworks make. Can they hear the sounds in the video? Ask your child to make the sounds, and pretend to be a firework. If you made a shaker before, your child could use it to make some sounds. Here are the instructions, in case you need them:

Find a small jar or plastic pot (with a lid if possible, or you can make a lid from card).

Put some beans or pasta into the pot. Count the beans or pasta as you put them in.

Close the pot with the lid, paper or card and fix it with tape.

Start shaking! Can your child make different rhythms?

- Learn the song '[On Bonfire Night](#)' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern.
- **Play a game of hot/cold** to help your child develop their vocabulary: Hide an item (toy, hat, anything) in the room. Have your child wander around looking for the item. If they are moving away from the item, say they are getting colder . . . icy . . . freezing cold! If they are moving closer, say they are getting warmer, hot, boiling hot! Have fun building vocabulary by using different words for hot and cold.

- Practice name writing. Write your child's name and ask them to copy the letters. (Only use a capital letter to start, then use lower case letters.) Your child might find it easier to write the letters with their finger



in flour or salt. At this age, your child won't necessarily write the letters in a straight line, so don't worry about that!

- Create a card for a celebration of your choice. Your child can draw and mark make. Ask your child what they would like you to write in the card.
- Give your child time to draw independently. Whenever your child finishes a picture ask them to tell you about it. You can also write what they say about the picture so that they can see you writing.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations.

- **Family Photographs-**
 - Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

- **Decorations for celebrations**
 - Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting, or flags.



- **Discover celebrations-**

- Go to the cbeebies site here [Easter](#) and watch the second film 'Celebrating Easter'. Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?
- Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Will they be celebrating Eid-al-Fitr? How will they celebrate?
- Look through the range of [videos](#) available on Cbeebies and choose one or two to watch together. There are videos of lots of different celebrations including Diwali, Carnival and Christmas. Discuss any similarities and differences you find with celebrations your child has taken part in.

- **Birthdays-**

- Talk to your child about when they were born. Look at photographs of the day they were born (if you have them available), or photos of them as a baby. Do they know the date of their birthday? Look in the mirror with your child and ask your child to draw a self-portrait. How have they changed from when they were a baby?



Additional learning resources parents may wish to engage with

<https://literacytrust.org.uk/family-zone/>

Don't forget to keep active!

- [Indoor Activities for Kids | Kids' Activities | Change4Life](#)
 - [Cosmic Yoga](#) <https://www.cosmickids.com/> has lots of sessions for all ages and you can get a two-week free trial or find some of the sessions on YouTube for free.
<https://www.youtube.com/watch?v=KAT5NiWHFIU>
<https://www.youtube.com/watch?v=obzFP6eEGAg>
- Monkey yoga
Calming exercise for kids
- https://www.youtube.com/watch?v=cyvuaL_2avY

Have fun and stay safe!