

**Learning Project WEEK 6 - Food**

**Age Range:** Year 6

Each day to start with <https://www.youtube.com/thebodycoachtv> (ask a parent to subscribe) Joe Wicks will lead a live P.E lesson every day!

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check Google Classroom</li> <li>• Play on <a href="#">Times Table Rockstars</a> Or Sumdog</li> <li>• Create a poster all about angles on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.</li> <li>• Play these games on <a href="#">identifying angles</a> and <a href="#">measuring angles</a>.</li> <li>• Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> <li>• Look at a recipe with your parents or online. Calculate and re-write the recipe with how much of each ingredient needed if the amount of people it was cooked for was halved, doubled and tripled.</li> <li>• <a href="#">Arithmetic practise</a> on Maths Frame.</li> <li>• Work on your <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Check Google Classroom</li> <li>• Read a chapter or two from your home reading book or a book that you have borrowed from the library.</li> <li>• Note down any unfamiliar words from the chapter/s you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li> <li>• Read to another person in your household. Ask them questions about what you have read to check they were listening!</li> <li>• Read the <a href="#">OxfordOwl text</a> and answer the comprehension questions starting on page 3.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 5/ 6 Common Exception Words (see list)</li> <li>• Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Try and include an adjective with a silent letter.</li> <li>• Proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to write a diary entry/newspaper report summarising the events from the day/week.</li> <li>• Write a recipe to make a healthy pizza. Think about which ingredients you should use so that this delicious treat is better for you. Test the recipe out!</li> <li>• Write an explanation describing how the human digestion system works - include diagrams to represent your explanations.</li> <li>• Write a rap about food. This could be about a particular food group or your favourite meal.</li> <li>• <b>Children should not be allowed to eat from fast food restaurants.</b> Do you agree/disagree with the above statement? Write a debate for both sides of the argument.</li> <li>• <b>Story Task:</b> You may be coming towards the end of your story. Write the concluding paragraph.</li> </ul>

**Learning Project - to be done throughout the week**

**The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.**

**Which Foods Contain the Most Sugar?** Choose a selection of food items from the food cupboard, fridge and freezer. Find the nutritional label and record the amount of sugar that

each food contains. Make a pie chart using Google Sheets and evaluate the data. How will your findings change what you eat?

**Plough to Plate-** Choose 5 different foods or look at the ingredients of your favourite meal. Research where each food/ingredient is grown and locate the country on a world map. Use Google maps to see the journey each food item/ingredient has to take to get your house.

**Creative Creations-** Create a brand new chocolate bar. Design the packaging for it. After creating the chocolate bar, compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual [instruments](#). Record your advert for your new chocolate bar and share on Google Classroom.

**Come Dine with Me -** Create a three course meal for your family members. You need recipes for a starter, main meal and dessert. Write a shopping list of items. You could even test out your recipes by making it for dinner that evening. Family members may even wish to score each course!

**A Balanced Diet -** Draw a plate of food for a baby, child, teenager, athlete and a teacher that ensures they are eating a healthy, balanced diet. Underneath each plate, write a list of the foods you have chosen and why.

#### **Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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