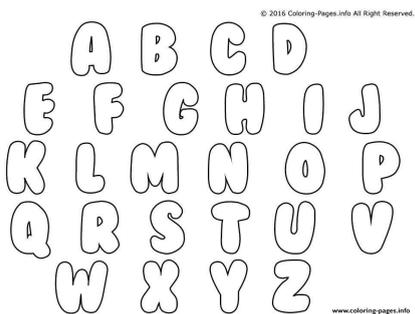


Learning Project WEEK 6 - Food

Age Range: Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Working on <a href="#">Times Table Rockstars</a>.</li> <li>• If your child works on 'Numbots' in school they can access this with the same login as Times Table Rockstars.</li> <li>• Play <a href="#">Hit the Button</a> - focus on <b>number bonds, halves, doubles and times tables</b>.</li> <li>• Add up the weekly shopping list or learn about money. This <a href="#">game</a> could support learning about adding money.</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the nearest 5 minutes and minute.</li> <li>• Get a piece of paper and ask your child to show everything they know about <b>time</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>• Practise counting forwards and backwards from any given number in <b>3s</b>.</li> <li>• Check out <a href="#">BBC Bitesize</a> for daily maths lessons. Try out <a href="#">these challenges</a>!</li> </ul>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Looking for a new book? Try listening to a free audiobook on <a href="#">Audible Stories</a>. You could listen to and discuss a chapter a day!</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>• Get your child to read a text on <a href="#">Read Theory</a> and complete the activities. These focus on comprehension skills.</li> <li>• Explore new vocabulary you find when reading.</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Sumdog Spelling</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.</li> <li>• Choose 5 Common Exception words and practise spelling them using bubble letters. Write the word in bubble writing. Can you create an illustration for each word you have written?</li> </ul> <div data-bbox="303 1836 718 2150" style="text-align: center;"> <p><small>© 2016 Coloring-Pages.info All Right Reserved.</small></p>  <p><small>www.coloring-pages.info</small></p> </div>	<ul style="list-style-type: none"> <li>• Write a recount to a family member telling them all about how your day or week has been.</li> <li>• Write a shopping list that ensures their family will eat a balanced diet. Remembering to include exciting adjectives.</li> <li>• Write a recipe. Include a list of ingredients and things they need. Include headings and subheadings. Then write their set of <a href="#">instructions</a>, remembering to include imperative verbs. (Verbs that command you to do something).</li> <li>• Write a review about a meal they've eaten. Describe what they had to eat. What did they enjoy and why?</li> <li>• Take part in a writing master class on <a href="#">Authorfy</a>. You will need to sign up to access this website, accounts are free.</li> <li>• Listen to <a href="#">this</a> daily creative writing radio show every weekday at 9:30am for games and writing ideas!</li> <li>• Check out <a href="#">BBC Bitzsize</a> for daily reading and writing lessons. Share your learning with Ms Smithers on Google Drive!</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

Find out about the 5 food groups. Make slides or posters about what they find out about. How much should we eat of each food group to have a balanced meal?



- **Let's Create:**

Make repeated pattern prints using [potato printing](#). Create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#). Recreate some of his paintings with fruit and vegetables you have at home.



- **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps us fit. Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! Why not choose a dance from [Supermovers](#)? **Recommendation at least 2 hours of exercise a week.**



- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them. Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.



- **Understanding Others and Appreciating Differences:**

Look at [lunch around the world](#) and investigate how differently people eat in other parts of the world. Compare it to what we eat for lunch. What are the similarities and differences?



**The Oak National Academy** is offering a schedule of daily lessons in English, Maths and a range of topic areas. Their schedule is published weekly on their website, click [here](#) to find out more.

**BBC Bitesize** is offering a weekly schedule of lessons for children in English, Maths and a range of topic areas. Their schedule is available weekly on the website. Click [here](#) to find out more.

## #WDPSPLearningProjects

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*