

Learning Project WEEK 5 - Environment

Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Working on <a href="#">Times Table Rockstars</a>.</li> <li>• If your child works on 'Numbots' in school they can access this with the same login as Times Table Rockstars..</li> <li>• Play <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>• Add up the weekly shopping list or learn about money. This <a href="#">game</a> could support learning about adding money.</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the nearest 5 minutes and minute.</li> <li>• Get a piece of paper and ask your child to show everything they know about <b>shape</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>• Practise counting forwards and backwards from any given number in <b>5s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Looking for a new book? Try listening to a free audiobook on <a href="#">Audible Stories</a>. You could listen to and discuss a chapter a day!</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>• Get your child to read a text on <a href="#">Read Theory</a> and complete the activities. These focus on comprehension skills.</li> <li>• Explore new vocabulary you find when reading.</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Sumdog Spelling</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.</li> <li>• Choose 5 Common Exception words and practise spelling them using across and down. Write the word across the page then down the page, e.g</li> </ul> <p>s p e l l i n g  p  e  l  l  i  n  g</p>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Write a diary entry to a family member telling them all about how their day or week has been.</li> <li>• Write a book review for one of the books they have read. Remember to say what they have enjoyed or not and who they would recommend the book to! Post your review on <a href="#">Reading Cloud</a> for others to enjoy!</li> <li>• Write a letter to be sent to local schools explaining why children should support local charities if they can and help those who are in need.</li> <li>• Design a poster that either expresses the importance of recycling, not dropping litter or another UK environmental issue.</li> <li>• Take part in a writing master class on <a href="#">Authorfy</a>.</li> <li>• Listen to <a href="#">this</a> daily creative writing radio show every weekday at 9:30am for games and writing ideas!</li> </ul>

## Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Let's Wonder**

Research different weather around the world. Find out about extreme weather such as tsunamis, earthquakes, floods, and tornados. How is climate change having an effect on the weather and natural disasters?



- **Let's Create**

Using recycled materials, design and make a recycling poster to spread the word about the importance and need to recycle. Once completed, remember to evaluate their poster. What would they do differently next time? Which parts did they find the most challenging and why?



- **Be Active**

Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! Try to get outside and practise throwing and catching skills. **Recommendation at least 2 hours of exercise a week.**



- **Time to Talk**

Discuss global issues that are having an impact on our environment, for example: pollution, litter, and deforestation. Decide as a family how they could 'do their bit' to look after their environment e.g. you could set up a recycling station in their home.



- **Understanding Others and Appreciating Differences**

Think about food. Research a country where food and water are scarce. Find out about charities that help people in need. For example, the [Red Cross](#), [Christain Aid](#), [Islamic Relief](#) or other charities that are significant to them.



- **Explore**

Take a trip to the [rainforests](#) of Brazil, or head to [Kenya](#) on safari and experience the magic of the natural world. Compare this with life in different [cities](#) around the world.



## #WDPSP LearningProjects

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*