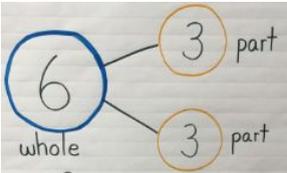


Learning Project WEEK 5 - Environment



Age Range: YEAR 2

Check Google Classroom everyday!

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Work on Numbots. Complete the 2x, 5x and 10x times table challenge Miss Zoric has set for you on Sumdog. Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. Practise counting in 2s, 5s and 10s. This game could support this. Look out of your window or stand in your front garden and count how many cars go past. Make a tally chart:  What is the most popular colour that passes? What is the least popular colour that passes? As a challenge, make your data into a pictogram, this link will help you create a pictogram. Take a picture of your chart or graph and add it to our Google Classroom. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?  	<ul style="list-style-type: none"> Continue to work on 'Read Theory'. Earn more 'Knowledge Points' as you read. As you read more, you will unlock different texts to Listen to the information video about caring for the environment. Discuss with your child after. Read a story that has a woodland in. Use Oxford Owl, Love My Books, Twinkl e-books and Storyline Online. Find and read a book aloud about materials (use the same sources as above). Discuss the materials you find and place them in alphabetical order. Place the words onto paper and read them out aloud : environment, recycle, reuse, conserve. Put the sound buttons on? Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out? <p>Other websites: https://stories.audible.com/start-listen - Offers free access to all their collections of children's audiobooks online. Available on desktop, phone, tablets and laptops. https://www.booktrust.org.uk/ - has reading based videos and games you can use.</p>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. Phonics play Top Marks Spelling Spelling City www.sumdog <p>Spelling for the week: Station, fiction, section, motion, position, relation, fraction, nation, again + half</p>	<ul style="list-style-type: none"> Write a 'thank you' letter to the people who collect your rubbish and recycling. Ask questions about recycling and where the rubbish goes. Give them advice on how they can stay healthy. Leave them a picture thanking them for their hard work. Label the plants, flowers and trees in your garden or in the house. Use Wildlife Watch to help you. Look for these trees and these flowers in particular. Write a poem about the flowers and trees you spotted and post it on Google Classroom.

- Write a weather report using key words and days of the week. You should try and write one or two sentences for different times of the day. Compare what you have written.
- Write a set of clear instructions on how a rainbow is made.

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Poster Competition: At the request of our Eco-Committee, we would like you to create a poster. Think about the litter and fly tipping you see outside the school grounds and give advice to people on how this can be improved. Use writing and drawings. The best poster will be printed on a huge canvas and hung up outside our school for the whole community to see!

Create a chart to record the weather: Label the chart with days of the week and record the weather at different points in the day. Write down key words and take a photograph of the sky. Find out if it changes through the week. This [link](#) may help.

Weather Map

Watch the weather report on television or [here](#). Listen to how they describe the weather. Look at how the map has different locations labelled, draw your own map of the UK and label it too. Find London on the map, add it to your map. Make a note of the symbols they use when they are talking about the weather and add these in your map.

Become a weather reporter: Pick a day that you would like to present as a weather reporter. Create some symbols to use when you are talking about the weather. Talk about the weather in your local area and compare to another place in the UK. Video yourself and, with your adult's permission, post it to our Google Classroom.



Create a weather wreath: Using different materials, design a weather wreath. Think about the symbols used in your weather report and try to add these in as a challenge.

What a load of rubbish: Look at the rubbish you and your family throw out. Ask yourself and your family if you recycle. Use this [game](#) to learn how to sort your rubbish. Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Design a new way to help recycle more items using this [video](#) to help you.

Beat the clock: Sort more items into the correct recycling and waste bins [here](#).

Switch it off: Take a look at all the electrical devices in your house. Are they all plugged in? Do they need to be plugged in? Create a poster to place around the house to help remind people to switch it off once they have finished.

Save Water: Now create posters which will remind your family to save water where they can. Think about the best place in the house to put your posters- where is the most water used and wasted in your house?. Talk to your family about the posters and how they can help the planet by following the advice in your posters.

Song Time: Listen to a [song](#) about things we can do to help to save the planet. Make your own song up about how to save the planet.

Write and draw: Choose one thing you could do to help the environment in school. Make a poster to encourage people to do it! Your idea could be based in the classroom, the dining hall, the playground, the office, etc.

World Environment Day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. What could we do? Lots of little things can make a big difference. Create a mind map of your ideas.



They can be things in and out of school. Take a picture of your mind map and add it to our Google Classroom.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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