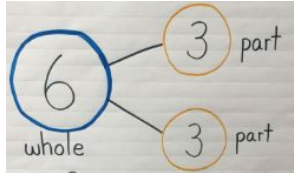


Learning Project WEEK 5 - Environment

Age Range: YEAR 1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Sumdog challenges - your child's individual login is on the online access sheet. Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. Practise counting in 2s, 5s and 10s. This game could support this. Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Read a number poem. https://www.oxfordowl.co.uk/api/digital-books/1340.html Choose a number between 10 and 20. Partition the number in different ways (part, part, whole). Do bigger numbers have more ways they can be partitioned? E.g. 	<ul style="list-style-type: none"> Listen to the information video about caring for the environment. Discuss with your child after. Watch the video here. Listen to the author, Kate Messner, read her book 'The Brilliant Deep' aloud. Discuss what happened in the book. How did it make you feel? How can we help keep all environments safe and cared for? https://youtu.be/XPB1DSXAr5o Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order. Place the words onto paper and read them out aloud: park, jungle, beach, ocean, animals, rubbish, bin, tidy, clean, care. Sound these words out. Which words can't you sound out? (red words). Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. Phonics practice https://www.twinkl.co.uk/resource/t-l-455-8-year-1-phonics-screening-check-word-cards pages 11-20. Top Marks Spelling 	<ul style="list-style-type: none"> Write a 'thank you' letter to the people who collect your rubbish and recycling. Think of any questions you could ask about recycling or where the rubbish goes. Do not forget your question marks. Label the parts of the plants in your garden or in the house and write what they do. Look over your knowledge organiser. (Find below). Write a weather report. Use adjectives.

- Spell these words: **hair, fair, share, fare, wear, tear, pear, pram, children, our.**
- Spell common exception words: **he, her, she, washing, some.**

- Write a set of clear instructions on how a plant germinates (grows).

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Poster Competition! At the request of our Eco-Committee, we would like you to create a poster. Think about the litter and fly tipping (dumped rubbish) you see outside the school grounds and give advice to people on how this can be improved. Use writing and drawings. The best poster will be printed on a huge canvas and hung up outside our school for the whole community to see!

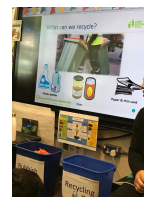
Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help. Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Find London on the map. Look at the symbols when they are talking about the weather.

Weather reporter: Pick a day that you would like to present as a weather reporter. Create some symbols to use when you are talking about the weather. Talk about the weather in your local area and maybe compare to another place in the UK.



Create a weather wreath. Using different materials design a weather wreath. Encourage them to think about the symbols used in your weather report.

What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? See what they can remember from our Waste Week Workshop. Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Design a new way to help recycle more items. [Ideas](#)



Beat the clock Sort items into the correct recycling and waste bins. [Play](#) (Game 3)

Switch it off: Take a look at all the plugged in electrical devices in their house. Do they need to be plugged in? Create a poster to place around the house to help remind people to switch it off once they have finished.

Save Electricity, Recycle Paper! Conserve Water! Design a poster of each of these and place them in the house. Talk to your family about the posters and how you could help the planet.

Listen to a [song](#) about things we can do to help to save the planet.

World Environment day This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Create a poster to display at school. Take a photo and upload it onto the google classroom.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

The Body Coach on youtube

Daily P.E. lessons for children weekdays at 9am.

Amy Pohler's Smart Girls on youtube

Has a life hacks/DIY video playlist with fun home projects, as well as more aspirational content about influential women.

#TheLearningProjects

Knowledge organiser:

Science Plants

Parts of a Plant

Stem
The stem holds up the plant and carries water to the leaves.

Petals
The petals are on flowers. These attract insects to the plant.

Leaf
The leaf takes in sunshine and turns it into food for the plant.

Roots
The roots hold the plant in the ground and holds the plant up. They also take it water from the soil.

Garden plants

- daffodils
- roses
- sunflowers
- daisies
- lavender

Vocabulary

- evergreen
- deciduous
- seeds
- bulb
- lifecycle
- temperature
- sunlight
- soil