

Learning Project WEEK 5- Environments

Age Range: Reception

Make sure you keep active -- you can start the day here: [P.E with Joe](#)

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to read every day) |
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| <ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Working on Numbots - your child will have an individual login to access this. • Play the Numberblocks add and subtract quiz. • Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting and board games. Meet 20 the numberblocks • Write out the digits 0 - 9. If you can download it, take a look at the number formation activity booklet here https://www.twinkl.co.uk/resource/t-n-2546499-all-about-numbers-0-to-10-number-formation-activity-booklet . You don't need to print it -- you can see the number formation instructions and do some of the activities by viewing it on screen. • Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards or identifying how many food items on a plate. • Listen to a number song from the CBeebies website. After listening to the songs, watch again and sing along if you can. Talk about the maths you can see in the video clip. | <ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Choose some books to read on the Oxford Owl website Oxford Owl select 'My class login' and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest! • Read stories to your child from this site Booktrust. This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand. • You can find more stories here https://www.storylineonline.net/library/. Look for stories starting at suggested grade level K. • With your child, look in magazines, newspapers and books for the tricky words they are currently learning, or for the sounds they recognise. |
| Weekly Phonics Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |

- Please refer to the letter sent on 22nd January 2020
<https://williamdavies.newham.sch.uk/wp-content/uploads/2020/03/Letter-to-parents-Jan-20-reception.pdf>. The sheets or books in your child's book bag show you what they have been learning at school. Please continue to help your child practice, starting at this level. You can use the cards given out at the Phonics Workshop or visit the William Davies website to help your child with their sounds
<https://williamdavies.newham.sch.uk/learning/helping-your-child-at-home/>.
- Choose some books to read on the Oxford Owl website [Oxford Owl](#). Select 'My class login' and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Practice the sounds your child is working on and blend the sounds into words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#). Start with phase 1 activities. The sounds in phases 3 and 4 will be new to some children.
- Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below).
- Practice name writing .
- Practice forming the letters of the alphabet. You can help your child by using the cards and sheet given out at the Phonics Workshop which show the correct letter formation. Ask your child to teach you the rhymes eg "round the apple, down the leaf" for 'a'.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper (eg cat, go, the). Make two copies of each word and play a pairs game. Alternatively, ask your child to write out the sounds they know. Make copies and play a pairs game with sounds.
- Give your child some time for independent drawing and mark-making. Whenever your child finishes a picture ask them to tell you about it. You can also write what they say about the picture so that they can see you writing.
- Children enjoy drawing on a large scale so if you have any spare rolls of wallpaper roll them out on the floor so that your child can draw and write. Many children are more comfortable sitting on the floor!
- Ask your child to write about their favourite story this week. Ask them to draw pictures of the different characters. Can they write some words or sentences about the story using their sounds? Your child may only write a few sounds, but ask them to read their sentence to you.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment.

- **What's the weather like today?**

Share this book about the weather with your child. What kind of weather can they see from the window today? Ask them to draw a picture of the weather each day, and at the end of the week talk about the different types of weather you have seen.

<https://www.uniteforliteracy.com/unite/earthandsky/book?BookId=135>

- If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.

- **Recycling/ Exploring Materials-**

- Watch this short film about recycling with your child.

[My first recycling video](#)

- Look for different packaging that you may have around your home. Help your child to sort out different materials, for example plastic, paper, card, metal tins.

- **Create your own rain cloud-**

- Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.

- **Weather sounds (Rainmakers)**

- Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Have fun exploring making rain sounds. If you make two rainmakers, fill them with different amounts of rice or lentils and talk about the different sounds they make.

- **Ice-**

- Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm -- will he turn into a puddle?! Make some ice cubes, if you can. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill. Talk about how the ice cubes feel: cold, hard, smooth, slippery. Don't let your hands get too cold! If you can, take photos to keep a record.

- Read this short book with your child:

<https://www.uniteforliteracy.com/unite/earthandsky/book?BookId=225>. Discuss with

your child how in some parts of the world the land is covered in snow and ice. Look at a picture of an [igloo on google](#). Ask your child if they would like to live in an igloo? Can they say why? Or why not? Look at the shapes that make an igloo. Draw an igloo with your child, using those shapes.

- **Spring**

Share this book about Spring with your child.

<https://www.uniteforliteracy.com/unite/earthandsky/book?BookId=127>. Talk to your child about the changes that happen in Spring: we can see blossom on the trees, sometimes we see rainbows, baby animals are born. Look out of your window and see if you can see any signs of Spring.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Cosmic Kids Yoga](#) has lots of sessions for all ages and you can get a two-week free trial or find some of the sessions on YouTube for free.

[Busy things](#) Fun educational games for children (all children have a log in)

[P.E with Joe](#) A fun daily P.E session that can be done anywhere in the home.

#TheLearningProjects