

## Learning Project WEEK 4 - Animals

**Age Range:** Year 6

Each day to start with <https://www.youtube.com/thebodycoachtv> (ask a parent to subscribe) Joe Wicks will lead a live P.E lesson every day!

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check Google Classroom daily</li> <li>• Play on <a href="#">Times Table Rockstars</a> Or Sumdog</li> <li>• Create a poster about percentages. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Link it to decimals and fractions.</li> <li>• Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> <li>• Practise <a href="#">matching fractions</a> on this game. Get them to work on the mixed numbers.</li> <li>• Daily <a href="#">arithmetic</a> for different areas of maths. Work on level 4, 5 and 6 activities and try to focus on fractions.</li> <li>• Work on your <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Check Google Classroom</li> <li>• Continue to read a chapter or two from your home reading book or a book that you have borrowed from the library.</li> <li>• Write up to 8 SATs style questions on what you have read.</li> <li>• Re-read the <a href="#">Highwayman Poem</a>. Can you remember it by heart? Draw an alternative sketch to represent the Highwayman?</li> <li>• Download 'A Pinch of Magic' from <a href="#">authorfy</a>. Complete the questions on page 4.</li> <li>• Visit <a href="#">First News</a> and read today's paper. Share a story that interested you with your family.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 5/ 6 Common Exception Words (see list)</li> <li>• Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Try and include an adjective with a silent letter.</li> <li>• Proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a diary entry/newspaper report summarising the events from the day/week.</li> <li>• <b>All Zoos should be closed and the animals set free.</b> Do you agree/disagree? Your child can write a discussion about this statement.</li> <li>• Choose an animal of your choice and research it online. Write an information text or fact-file about your chosen animal.</li> <li>• Write a poem about your chosen animal. You could repeat this activity for different animals.</li> <li>• You now have an in-depth story plan. Begin to write your story.</li> </ul>

### Learning Project - to be done throughout the week

The project this week aims to help you learn more about key animals you are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Animals and their Environment-** Research and describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. Writing a short summary. After this, draw a new animal that has evolved to suit its environment - be imaginative!

- **Where Animals Originate From** - Locate on a world map where different animals originate from and research why they live in these environments. Create a poster of a world map (draw one in your book or use Google Slides) labelling where different animals originate from.
- **Life Cycles** - Ask your child to research a mammal, an insect, an amphibian, a reptile and a bird. Draw the life cycle of each one and label the diagram accordingly.
- **Animal Prints**- Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice. You could always use a pencil or pen to sketch the animal prints!
- **The Life of Darwin**- Using your knowledge from earlier in the year and doing some further research, write a biography about the life of Charles Darwin.

#### **Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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