

Learning Project WEEK 4 - Animals

Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Working on <a href="#">Times Table Rockstars</a>.</li> <li>• If your child works on 'Numbots' in school they can access this with the same login as Times Table Rockstars..</li> <li>• Play <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>• Add up the weekly shopping list or learn about money. This <a href="#">game</a> could support learning about adding money.</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>• Get a piece of paper and ask your child to show everything they know about <b>division</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>• Practise counting forwards and backwards from any given number in <b>2s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Looking for a new book? Try listening to a free audiobook on <a href="#">Audible Stories</a>. You could listen to and discuss a chapter a day!</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>• Get your child to read a text on <a href="#">Read Theory</a> and complete the activities. These focus on comprehension skills.</li> <li>• Explore new vocabulary you find when reading.</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Sumdog Spelling</a>.</li> <li>• Choose 5 Common Exception words. Write a <a href="#">synonym</a>, <a href="#">antonyms</a>, the meaning and an example of how to use the word in a sentence.</li> <li>• Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464.</li> </ul> <div data-bbox="395 1859 582 2123" data-label="Image"> </div>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Write an email to a family member telling them all about how their week has been.</li> <li>• Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.</li> <li>• Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.</li> <li>• Write a set of instructions for how to look after a pet.</li> <li>• Write a haiku poem about an animal using information gathered. Use <a href="#">this</a> video about poetry to help you. Research other nature haikus.</li> <li>• Take part in a writing master class on <a href="#">Authorfy</a>. You will need to sign up to access this website, accounts are fre.</li> <li>• Listen to <a href="#">this</a> daily creative writing radio show every weekday at 9:30am for games and writing ideas!</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about animals they are interested in, and the importance of the natural world around us.

- **Let's Wonder**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Make a [food chain](#) to demonstrate why a predator is at the top of the chain.



- **Let's Create**

Explore the artist [Henri Matisse](#). Find out what type of artist they were. Look at some of their artworks online. Create your own nature artwork inspired by Matisse's style. You could create an artwork of an animal or a plant you can see outside, or one that you have researched this week.



- **Be Active**

Get active with [the Body Coach](#), who is streaming P.E. classes online every weekday at 9am! If you have a safe space, get outside and go on a mini beast hunt. Record what they find. What can they find out about these amazing creatures?

**Recommendation at least 2 hours of exercise a week.**



- **Time to Talk**

Find out which animals are their family members' favourites and why. Discuss zoos - should they exist or should all animals live in the wild?



- **Understanding Others and Appreciating Differences**

Which [animals](#) are considered to be sacred around the world and why? Which animals were celebrated during the Roman period? Were some considered more important than others?



- **Explore**

Take a virtual visit to [San Diego Zoo](#) in California. Watch videos and live streams of the zoo's animals to support your research this week!



**#WDPSLearningProjects**

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*