

## Learning Project WEEK 4- Animals



**Age Range: Reception**

**Make sure you keep active -- you can start the day here: [P.E with Joe](#)**

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting and board games. [counting backwards from 20 song](#)
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items are on the plate.
- If you have lego or small blocks give your child plenty of opportunities to play with them. Playing with blocks helps children develop their mathematical and thinking skills.

### Weekly Reading Tasks (Aim to read every day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Choose some books to read on the Oxford Owl website [Oxford Owl](#). Select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!
- Read stories to your child from this website [Booktrust](#). This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand.
- You can find more stories here <https://www.storylineonline.net/library/>. Look for stories starting at suggested grade level K.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning, or for sounds they recognise.

Weekly Phonics and sound awareness Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Please refer to the letter sent on 22nd January 2020 <a href="https://williamdavies.newham.sch.uk/wp-content/uploads/2020/03/Letter-to-parents-Jan-20-reception.pdf">https://williamdavies.newham.sch.uk/wp-content/uploads/2020/03/Letter-to-parents-Jan-20-reception.pdf</a>. The sheets or books in your child’s book bag show you what they have been learning at school. Please continue to help your child practice, starting at this level. You can use the cards given out at the Phonics Workshop or visit the William Davies website to help your child with their sounds <a href="https://williamdavies.newham.sch.uk/learning/helping-your-child-at-home/">https://williamdavies.newham.sch.uk/learning/helping-your-child-at-home/</a>.</li> <li>● Choose some books to read on the Oxford Owl website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>. Select ‘My class login’ and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!</li> <li>● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li>● Practice the sounds your child is working on and blend the sounds into words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>. Start with phase 1 activities. The sounds in phases 3 and 4 will be new to some children.</li> <li>● Play this <a href="#">animal sound match game</a>.</li> </ul>	<ul style="list-style-type: none"> <li>● Practice name writing (use plates of salt and your child can mark-make with their finger).</li> <li>● Practice forming the letters of the alphabet. You can help your child by using the cards and sheet given out at the Phonics Workshop which show the correct letter formation. Ask your child to teach you the rhymes eg “round the apple, down the leaf” for ‘a’.</li> <li>● Ask your child to write out the tricky words they are working on at the moment on pieces of paper (eg cat, go, the). Make two copies of each word and play a pairs game. Alternatively, ask your child to write out the sounds they know. Make copies and play a pairs game with sounds.</li> <li>● Read Rumble in the Jungle with your child <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/</a> and show your child videos of animals from <a href="#">San Diego Zoo</a></li> </ul> <p>Ask your child to draw their favourite animal. Help them to use their sounds to label the parts of the animal.</p> <p>Ask your child about their favourite part of ‘Rumble in the Jungle’. Can they say a sentence about it and draw a picture? They might decide to draw the monkey swinging, or the snake. Help your child to write a caption for their picture. If they say “This is the monkey swinging”, ask them to try to write the sentence, using their sounds. They may only write a few sounds, but ask them to read their sentence to you.</p> <ul style="list-style-type: none"> <li>● Give your child some time for independent drawing and mark-making. Whenever your child finishes a picture ask them to tell you about it. You can also write what they say about the picture so that they can see you writing.</li> <li>● Use the activities in the Learning Project below as opportunities for drawing and writing too. For example, ask your child to draw a big animal and a small animal from San Diego Zoo and write the animal names using their sounds.</li> </ul>
<b>Learning Project - to be done throughout the week</b>	
<b>The project this week aims to provide opportunities for your child to learn more about key animals they are interested in.</b>	

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Visit the book's website and play the [interactive games](#)
  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - [Dear Zoo song](#)
  
- **Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue. Can your child guess which animal you are? Can you guess which animal they are?
  
- **Learn the song '[The Animals Went in Two by Two](#)'**
  - Ask your child to draw two of each animal. Can they count all the animals they have drawn?
  
- **Similarities and Differences**

Have another look at the animals in [San Diego Zoo](#). Talk about the similarities and differences between the animals, for example, which animals are big and which are small, which animals can swim, which animals can run fast.
  
- **Farm animals**

Watch the 'Working on a livestock farm' clip with your child.  
<https://www.bbc.co.uk/bitesize/clips/zs97tfr> Talk about the different farm animals you can see. Sing 'Old Macdonald' with your child. Can they remember the animals they saw in farm film?

#### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Cosmic Kids Yoga](#) has lots of sessions for all ages and you can get a two-week free trial or find some of the sessions on YouTube for free.

[Busy things](#) Fun educational games for children (all children have a log in)

[P.E with Joe](#) A fun daily P.E session that can be done anywhere in the home.

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