

Learning Project WEEK 3 - Viewpoints

Age Range: Year 6

Each day to start with <https://www.youtube.com/thebodycoachtv> (ask a parent to subscribe) Joe Wicks will lead a live P.E lesson every day!

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Check Google Classroom daily • Play on Times Table Rockstars Or Sumdog • Create a poster about fractions. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. Link it to decimals and % . • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Practise matching fractions on this game. Get them to work on the mixed numbers. • Daily arithmetic for different areas of maths. Work on level 4, 5 and 6 activities and try to focus on fractions. • Work on your reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> • Check Google classroom daily. • Read a chapter or two from your reading book or a book that they have borrowed from the library. • Create up to 8 SATS style questions on what you have read. • Read an article on Newsround and share with your family. • Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. • Visit Love Reading. Read some extracts, explore the Kids zone and explore the Book of the Month and previous books of the month. • Visit the website of your favourite author.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the Year 5/ 6 Common Exception Words (see list) • Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. • Create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Try and include an adjective with a silent letter. • Proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> • Write a blog/ post summarising the events from the day/week. • Plan your own Autobiography (in week 4 you'll be writing it!) Your journey so far! • Put yourselves in somebody else's shoes e.g mum, dad, teacher or friend. Write a poem about how they might be feeling with what is happening in the world currently? • People should be able to express their opinion on social media platforms. Do you agree/disagree? Your child can write a discussion about this statement. • Story Task: You've now created a setting and character for a story genre of your choice. Talk to your parents about what is going to happen in your story. Plan a story thinking about a book of the same genre.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how

they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.

- **London Views-** The Tower of London, Tower Bridge and the BT Tower are just some of the famous viewpoints within London. Choose a London viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. You may wish to identify all of the London viewpoints on your map.
- **Viewpoints from Around the World -** Research famous viewpoints from around the world (e.g. The Eiffel Tower). Draw what you think they would see from this viewpoint. After this, design and create a miniature scale of the landmarks that give these viewpoints. Evaluate your creations.
- **A change in Viewpoints-** How did Martin Luther King and Rosa Park's actions and views shape society today? Compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- **Debate-** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? choose a question to answer, write a speech and use real -life examples to justify their opinion.