

Learning Project WEEK 3 - Viewpoints

Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Working on <a href="#">Times Table Rockstars</a>.</li> <li>• If your child works on 'Numbots' in school they can access this with the same login as Times Table Rockstars..</li> <li>• Play <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>• Add up the weekly shopping list or learn about money. This <a href="#">game</a> could support learning about adding money.</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>• Get a piece of paper and ask your child to show everything they know about <b>multiplication</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>• Practise counting forwards and backwards from any given number in <b>100s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Looking for a new book? Try listening to a free audiobook on <a href="#">Audible Stories</a>. You could listen to and discuss a chapter a day!</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>• Get your child to read a text on <a href="#">Read Theory</a> and complete the activities. These focus on comprehension skills.</li> <li>• Explore new vocabulary you find when reading.</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Sumdog Spelling</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.</li> <li>• Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.           <ul style="list-style-type: none"> <li>s</li> <li>sp</li> <li>spe</li> <li>spel</li> <li>spell</li> <li>spelli</li> <li>spellin</li> <li>spelling</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Check <a href="#">Google Classroom</a> each weekday to see tasks and challenges from Ms Smithers.</li> <li>• Write a letter to a family member telling them all about how their day has been.</li> <li>• Write a list poem about all the things they like. Include adjectives and adverbs to add extra detail. <i>E.g I like eating juicy, sweet strawberries.</i></li> <li>• If they were to become a superhero what would their superpower be? Write a character description of them as a superhero.</li> <li>• Retell the tale of Extra Yarn from The Archduke's perspective. How would he describe the events in the story?</li> <li>• Design an information leaflet that highlights how children can keep safe online and outside of school.</li> <li>• Take part in a writing master class on <a href="#">Authorfy</a>.</li> <li>• Listen to <a href="#">this</a> daily creative writing radio show every weekday at 9:30am for games and writing ideas!</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, and then progress onto personal viewpoints and those of others.

- **Let's Wonder**

Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities.



- **Let's Create**

Complete an observational drawing of what they see outside a window in their house. If you have a safe outside space, try taking some photographs of nature. Use the photographs to help you sketch different plants and animals you see out of your window.



- **Be Active**

Get active with [the Body Coach](#), who is streaming P.E. classes online every weekday at 9am! Can they remember your dance with Caroline? Play [this song](#) and see what they can remember. Perhaps they could practise and perform for your family, or teach you the dance themselves!



***Recommendation at least 2 hours of exercise a week.***

- **Time to Talk**

Talk about keeping safe, and discuss different ways to keep safe. This could include basic hygiene rules, road safety, internet safety, water safety, being safe around the home, and stranger danger.



- **Understanding Others and Appreciating Differences**

Listen to different pieces of [music](#) from around the world, which styles of music do they prefer and why? Maybe they could learn a song by heart and perform it.



- **Explore**

Use [this website](#) to explore the skies above you. Use the [NASA](#) website to help you spot the International Space Station as it passes above Earth. What might the astronauts see from their viewpoint in space? If you are feeling adventurous, you could head outside and see what you can spot in the sky at night!



## #WDPSPLearningProjects

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*