

Learning Project WEEK 3- Viewpoints



Age Range: Reception

Make sure you keep active -- you can start the day here: [P.E with Joe](#)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to read every day)
<ul style="list-style-type: none"> ● Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. ● Working on Numbots - your child will have an individual login to access this. ● Play the Numberblocks pattern spotting game. ● Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting and board games. Count to 20 song ● Listen to a number song from the CBeebies website. After listening to the songs, watch again and sing along if you can. Talk about the maths you can see in the video clip. ● Sing the shape song with your child https://www.bbc.co.uk/bitesize/clips/zhnvcdm Send your child on a shape hunt around your home. Can they find objects that are circles, triangles, rectangles or squares? Ask your child to draw pictures, or make a list of objects with your child. Count the objects. How many of each? Do you have more circles, or more squares? ● Make some playdough with your child and make some shapes with the dough. You will need: 8 tbsp plain flour 2 tbsp salt 60 ml warm water food colouring (if you have any) 1 tbsp vegetable oil Count with your child as you spoon the flour and the salt into a bowl. Mix the flour and salt together, then add the water, oil and food colouring. Your child will enjoy mixing the ingredients, and playing with the dough. 	<ul style="list-style-type: none"> ● Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. ● Choose some books to read on the Oxford Owl website Oxford Owl. Select 'My class login' and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest! ● Read stories to your child from this site: Booktrust. There are also some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand. ● You can find more stories here https://www.storylineonline.net/library/. Look for stories starting at suggested grade level K. ● With your child, look in magazines, newspapers and books for the tricky words they are currently learning, or for sounds they recognise.
Weekly Phonics and sound awareness Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)

- Please refer to the letter sent on 22nd January 2020
<https://williamdavies.newham.sch.uk/wp-content/uploads/2020/03/Letter-to-parents-Jan-20-reception.pdf>. The sheets or books in your child's book bag show you what they have been learning at school. Please continue to help your child practice, starting at this level. You can use the cards given out at the Phonics Workshop or visit the William Davies website to help your child with their sounds

<https://williamdavies.newham.sch.uk/learning/helping-your-child-at-home/>.

- Choose some books to read on the Oxford Owl website [Oxford Owl](https://www.oxfordowl.co.uk/). Select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here: <https://allnurseryrhymes.com/>

Practice the sounds your child is working on and blend the sounds into words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <https://www.phonicsplay.co.uk/>. Start with phase 1 activities. The sounds in phases 3 and 4 will be new to some children.

- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. *"I spy with my little eye something beginning with t"*. Or with oral blending e.g. *"I spy with my little eye a t-r-ee"*. Remember to use the sounds, not the letter names.
- Play a listening game. Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?

- Practice name writing (use plates of salt and your child can mark-make with their finger).
- Practice forming the letters of the alphabet. You can help your child by using the cards and sheet given out at the Phonics Workshop which show the correct letter formation. Ask your child to teach you the rhymes eg "round the apple, down the leaf" for 'a'.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper (eg cat, go, the). Make two copies of each word and play a pairs game. Alternatively, ask your child to write out the sounds they know. Make copies and play a pairs game with sounds.
- Ask your child to help you make a shopping list. Ask your child to draw some items and write the words, using their sounds. Your child may only be able to write the first sound eg 'b' for bread, or they may write the first and last sounds eg 'bd' for bread. Children are all at different stages: others may write 'bed' for bread, and others 'bred'. Praise your child's attempts and be positive!
- Ask your child to help plan a movie night/afternoon. Select two films from a streaming service or DVDs you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film, using their sounds.
- Give your child some time for independent drawing and mark-making. Whenever your child finishes a picture ask them to tell you about it. You can also write what they say about the picture so that they can see you writing.

Learning Project - to be done throughout the week

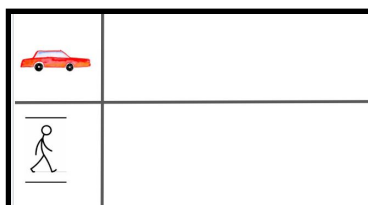
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and viewpoints of others.

- **What can you see out of your window?-**

- Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

- **Record how many cars/ people walk past your house-**

- Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?



- **How do we differ from others?-**

- Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines, or share this book with your child <https://www.uniteforliteracy.com/unite/friends/book?BookId=102>
- Does everyone look the same way as them? How do people look different? Ask your child to draw a picture of their friend. Talk about the similarities and differences between them.

- **Imagine another world outside the window-**

- Ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it. You can write down your child's story, and they can draw pictures about it.
- You can also use this short book <https://www.uniteforliteracy.com/unite/family/book?BookId=1779> to talk about what other children in other parts of the world might see from their windows.

- **Go on a sight hunt-**

- Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see.
- Your child could write a list of the things they see or draw or paint a picture.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Cosmic Kids Yoga](#) has lots of sessions for all ages and you can get a two-week free trial or find some of the sessions on YouTube for free.

[Busy things](#) Fun educational games for children (all children have a log in)

[P.E with Joe](#) A fun daily P.E session that can be done anywhere in the home.

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