

Learning Project WEEK 2 - The area you live in

Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Check Google Classroom every day for updates and tasks from Ms Smithers. • Working on Times Table Rockstars - your child will have an individual login to access this. • If your child works on 'Numbots' in school they can access this with the same login. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. • Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Get a piece of paper and ask your child to show everything they know about subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • Practise counting forwards and backwards from any given number in 10s. 	<ul style="list-style-type: none"> • Check Google Classroom every day for updates and tasks from Ms Smithers. • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. • Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. • Explore new vocabulary you find when reading. You could use an online dictionary or thesaurus to help you. • With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Practise your spelling on Sumdog Spelling • Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. • Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling. 	<p><i>Remember - writing can be shared with our class by using Google Docs, then sharing it with Ms Smithers.</i></p> <ul style="list-style-type: none"> • Write a diary entry summarising the events from the day/week. • Write an information report about their local area. Remember to include headings and subheadings. • Choose an interesting building they have found out about and write a list of questions they would like to ask. • Write a story about a stranger coming to their local area. • Write a setting description to describe their local area. • Take part in a writing master class on Authorfy. You will need to sign up to access this website, but accounts are free.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. Find out about their local area, how has it changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice.



- **Be Active:**

Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! Get out into the garden, maybe they could plant some seeds. **Recommendation at least 2 hours of exercise a week.**



- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? Talk about their memories how the local area has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Find their nearest church, mosque, synagogue, temple, and gurdwara. What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



#WDPSLearningProjects

You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!