

## Learning Project WEEK 2 - The Area You Live In

**Age Range:** Year 6

Each day to start with <https://www.youtube.com/thebodycoachtv> (ask a parent to subscribe)

Joe Wicks will lead a live P.E lesson every day!

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Work on <a href="#">Times Table Rockstars</a> and <a href="#">Sumdog</a>.</li> <li>Check Google Classroom</li> <li>Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.</li> <li>Practise knowledge of <a href="#">multiples</a> by placing them into this Carroll diagram.</li> <li><a href="#">Arithmetic practise</a> on Maths Frame.</li> <li>Look at medals won by country during the <a href="#">2012 London Olympics</a>. Use Google Sheets to create a bar chart or pie chart showing the top 10 countries. Write some questions about the chart. Share it on Classroom and ask others to answer the questions you've set.</li> <li>Work on your <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>Check Google Classroom</li> <li>Continue to read a chapter from your home reading book or a book that they have borrowed from the library.</li> <li>Write a short review detailing your likes and dislikes about the novel so far. Justify your opinion with examples from the text.</li> <li>Record any words that have captured your interest from the chapter that you have read. Write antonyms for these words.</li> <li>Read to another member of the family. This doesn't have to be a book, be as imaginative as you wish.</li> <li>Log on to <a href="#">Oxford Owl</a> and read a book. After this, write a summary of the story.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practise the Year 5/ 6 Common Exception Words (<a href="#">see list</a>)</li> <li>Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>Create a vocabulary bank about the area you live in. You may want to use this for some of your writing tasks this week.</li> <li>Proofread your writing from the day. Use an online dictionary to check the spelling of any words that you found challenging. Check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.</li> <li>Choose one of the local locations below and create a persuasive leaflet about this place. Places you could write about are: The Olympic Park, West Ham F.C., Westfield or another local place that interests you.</li> <li>Think of a local significant individual from London or choose from the selection below. Then, write a set of questions to interview that person. Challenge yourself by answering the questions in role as that person. People you could choose from are: Queen Elizabeth II, Sir David Attenborough, David Beckham or Emmeline Pankhurst.</li> <li><b>Debate Speech Writing:</b> <i>Children should have one hour of P.E each day.</i> Do you agree/disagree? Write an argument about this statement. Use <a href="#">this</a> template to help.</li> <li>Record your speech and share it on Google Classroom</li> <li><b>Story Task:</b> Invent a new character for your very own story. You must think about the setting you created last week and how their character would fit in to this. You must also think about the audience you want your story to be for.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Design a new building/structure to inspire the residents of their local town or city. You must research, plan, design and then make a model of it using materials from around the house.
- **Promoting Your Local Area-** A visitor from another country is coming to stay in Newham or London for a week. You really need to impress them by showing them the most interesting places in their local area. Write a plan of where you will take them and what you will show them each day. Detail the transport that will be taken to each location, how long will be spent there, and any activities that may take place.
- **Where in the World? -** Use Google Earth or Google Maps to look at the geographical features of Newham, Aberystwyth and Perth (Australia). Use Google Slides to make a presentation comparing the human and physical features of each place. Share it on Classroom.
- **Places of Worship -** St Paul's Cathedral, London Central Mosque, Bevis Marks Synagogue, Central Gurdwara (Khalsa Jatha), BAPS Shri Swaminarayan Mandir and London Peace Pagoda are all places of worship in London. Create a timeline based on the year they were built? You could also create an information text about each place of worship in your yellow book, Google Docs or Google Slides.
- **Tate & Lyle: A timeline-** the Tate & Lyle factory had and still has a significant impact on Newham. Create a timeline with facts and pictures showing the history of the company. Include dates and details of significant events. Write an information text about the Tate & Lyle company.
- **Street Art -** East London is famous for its street art, research famous examples online. Design your own street art using paper and crayons or felt tips. You can also create and share digital street art on the [Tate](#) website.

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects