

Learning Project WEEK 2 - The Area You Live In

Age Range: Year 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Work on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Go to MathsWatch and watch the videos about fractions. Answer the questions and check the answers. Practise knowledge of multiples by placing them into this Carroll diagram. Arithmetic practise on Maths Frame. Research how many people live in your area, borough, city, county etc. What is the difference between each amount? Which is the biggest and why? Look at the different house types in the local areas (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> Your child should log on to Read Theory and spend 20 minutes doing the initial activity. It will then set different texts to read and questions to answer. Use the Sumdog username add y5 (eg if your Sumdog username is 'flw', then your Read Theory username is 'flwy5') and the Sumdog password. The passwords had to be 8 characters minimum, so if it was already 8 characters, your password will stay the same, but if it has fewer characters then I have just added 'a' to make it up to 8 (eg 'blue62' would become blue62aa). Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/6 Common Exception Words (see list) Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings on Spelling Frame or Sumdog. Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member. Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: our school, West Ham Stadium, The Olympic Park, Plashet Park, High Street North, Wanstead Flats or another place that interests them. Encourage your child to think of a local significant individual from the city. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. School should be open from 8am to 6pm. Do you agree/disagree? Your child can write an argument about this statement. Story Task: Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece** - Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.
- **Promoting Your Local Area** - Tell your child that a visitor from another country is coming to stay in the city for a week in the summer. They really need to impress them by showing them the most interesting places in their local area and around London. Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World?** - Show your child how to use Google Earth or Google Maps to look at the geographical features of London and Zanzibar. How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship** - We are very fortunate in Newham to have such a diverse community. We are surrounded by places of worship for many different faiths. These places have many similarities and differences in the way that they look and what people might do when there. Create a piece of artwork to showcase all that you have found.
- **Graffiti Art** - Think about any graffiti in the local area and other places. It used to be seen in a negative light but is now recognised by many as a legitimate form of art . Design their own graffiti art using paper and crayons or felt tips.

Additional learning resources parents may wish to engage with

Seterra

online.seterra.com/en

Really fun online quizzes and speed challenges on continents, countries, capitals and flags. We have used this in class before so children know exactly how to use it. Why not have a competition?

National Geographic Kids

natgeokids.com

Lots of information about the world, including fun facts. What is the most interesting fact you can find?

History for kids

historyforkids.net/

Information about different time periods in an interesting, engaging and informative way. Which time period is the most interesting to you?

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