

Learning Project WEEK 2 - Area you live in

Age Range: YEAR 2

Check Google Classroom everyday!

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Complete the 2x times table challenge Miss Zoric has set for you on [Sumdog](#). If you have trouble logging in, contact Miss Zoric on Google Classroom.
- Play on [The Mental Maths Train Game](#) - practise adding and subtracting.
- Recognise the place value for numbers up to 99 in this [place value basketball game](#).
- Create a card game that is based around making number pairs to twenty that can then be played as a family.
- Identify shapes and finish the patterns in this online [game](#). Can any of these shapes be found around the house? How many of each shape can be found?
- Write the numbers 20 - 50 in words and digits

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read:  
<https://www.storylineonline.net/>
- *Listen or read a story on: Oxford Owl*  
[home.oxfordowl.co.uk/](http://home.oxfordowl.co.uk/)- Free ebooks using your login.
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Read the book 'Voices in the Park' Discuss the illustrations and why the book has been set out the way it has.
- Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat the character?

**Other websites:**

<https://stories.audible.com/start-listen> - Offers free access to all their collections of children's audiobooks online. Available on desktop, phone, tablets and laptops.

<https://www.booktrust.org.uk/> - has reading based videos and games you can use.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Daily phonics - Practice your sounds and blend words. Interactive games found on link below.</li> <li>• <a href="#">Phonics play</a></li> <li>• <a href="#">Top Marks</a></li> <li>• <a href="#">Spelling</a></li> <li>• Spell the days of the week</li> <li>• <a href="#">Spelling City</a></li> <li>• <a href="http://www.sumdog">www.sumdog</a></li> </ul> <p><b>Spellings for the week:</b> television, treasure, usual, measure, leisure, pleasure, pressure, unsure, many + clothes</p>	<ul style="list-style-type: none"> <li>• Imagine that you live in the opposite house. What would you see? Write sentences using a variety of suffixes -ing and adjectives.</li> <li>• Write your address: Do you know who delivers the post? With an adult look at a letter. Explore the envelope from the front and back. Can you see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Write your address on the envelope. Discuss the postcode and any capital letters.</li> <li>• Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag. This <a href="#">Powerpoint</a> may help.</li> <li>• Write a letter to the Queen and post it.</li> </ul>
<b>Learning Project - to be done throughout the week: Where do you live?</b>	
<p><b>The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.</b></p> <p><b><u>To develop knowledge of the location of significant places:</u></b> Look at where you live. What can you see outside the window in the front of your house? At the back of your house? What can you find near you? Find a map and see if you can find London then Forest Gate and East Ham. Do you know the name of your street? Create a street sign with your street name.</p> <p><b><u>My address:</u></b> Find out your address and the number on your door. Write the number in digits and words. Write a postcard or letter to a teacher at school. Tell your teacher about where you live and things about your local area.</p> <p><b><u>My house:</u></b> Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own.</p> <p><b><u>Draw your house.</u></b> How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag (with adult support) place things that make it your home. Discuss why you have picked those items.</p> <p><b><u>Draw a picture of your street.</u></b> Look at the street and buildings around where you live. Think about the shape of the buildings.</p> <p><b><u>Shape hunt:</u></b> Go on a shape hunt around the house and garden. Look at the different shapes of the windows, doors, and houses. Can you name them? Are they 2D or 3D shapes?</p>	

Create a picture of your house or street.

**Name the shape:** Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?



**Find your house on 'Google maps'.**

Search for your house on the street. Find London, Forest Gate and East Ham.

**Compass:** Make a compass. Do you know what the different compass points mean? Label the points.



**Create a passport:** Create an individual passport to show your own information about where you live. With an adult discuss the use of a passport then the following questions - What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

**Flag:** Google and find the England flag. What do you think the flag represents? Design your own flag for your local area. Write what you would add and what they mean to you.

**Design a cottage -** Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

**Create a song about 'Where you live' -** Can you add your address in your song?

**Find the UK on the map -** Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

### Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

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