

## Learning Project WEEK 2 - Area you live in

**Age Range: YEAR 1**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>● Sumdog challenges - your child's individual login is on the online access sheet.</li> <li>● Play on <a href="#">The Mental Maths Train Game</a> - practise adding and subtracting.</li> <li>● Recognise the place value for numbers up to 99 in this <a href="#">place value basketball game</a>.</li> <li>● Create a card game that is based around making number pairs to twenty that can then be played as a family.</li> <li>● Identify shapes and finish the patterns in this online <a href="#">game</a>. Can any of these shapes be found around the house? How many of each shape can be found?</li> <li>● Write the numbers 20 - 100 in digits.</li> </ul>	<ul style="list-style-type: none"> <li>● Listen to a story being read: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Use the 3p's (pause, prompt, praise). Can you and your child think of a 'Looking Question' for each page? <i>Where is ...? What is ...? Who is...?</i></li> <li>● Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out?</li> <li>● Read the book <a href="#">'When Pigasso met Mootisse'</a>. Discuss the illustrations and why the book has been set out the way it has.</li> <li>● Create a mask of one of the characters from 'When Pigasso met Mootisse'. Hot seat the character and ask them questions.</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Daily phonics - Practice your sounds and blend words. Interactive games found on link below.</li> <li>● <a href="#">Phonics Practice</a> Real words and nonsense words.</li> <li>● <a href="#">Top Marks</a></li> <li>● <a href="#">Spelling</a></li> <li>● Spell these words: <b>dream, head, her, under, plum, come</b></li> <li>● Spell common exception words: <b>he, your, said, you, be, are.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Imagine that you live in the opposite house. What would you see? Write sentences using a variety of suffixes - ing and adjectives (describing words).</li> <li>● Write your address: Discuss with your child. Who delivers the post? Share a letter with them and explore the envelope from the front and back. What do the numbers on the front or back of the envelope mean? Who is the letter addressed to? Write your address on the envelope. Discuss the postcode and any capital letters.</li> <li>● Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag. This <a href="#">Powerpoint</a> may help.</li> <li>● Write a letter to the Queen and post it.</li> </ul>

## Learning Project - to be done throughout the week: Where do you live?

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

**To develop knowledge of the location of significant places:** Where they live. What can you see outside the window in the front of your house? At the back of your house? Find a map and see if you can find Newham. What is the name of your street? Create a street sign with your street name.

**My address:** Support your child to find out your address. Find the number on your door. Write the number in digits and words. Try writing the number using crayons and paint.



Classroom

Write a postcard or letter to Ms Scanlan and tell me about where you live and things about your local area. Upload a photo of your letter or postcard on google classroom.

**My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Look outside your window and see if you can spot a house different to your own.

Draw your house. How many windows at the front? How many windows at the back? Do you have one door or two?

**Draw a picture of your street.** Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

**Shape hunt:** Go on a shape hunt around your house and garden. Look at the different shapes of the windows, doors, and houses. What shapes are they? Are they 2D or 3D shapes? (cuboids, pyramids, cubes, cylinders, squares, triangles, circles, pentagons, rectangles, spheres). Create a picture of your house or street with shapes.



**Name the shape:** Place some 2D or 3D shapes into a bag and play the game. ‘Can you name the shape?’ You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. (Think about: 2D the number of sides and corners. 3D the number of faces and vertices).

### Find your house on ‘Google maps’.

Search for your house on the street. Find Newham, Stratford, East Ham, Forest Gate.



**Compass:** Make a compass. Label the different points. (North, South, East and West).

**Create a passport:** Create an individual passport to show your own information about where you live. Find a real life passport and discuss the use of it. What is a passport? What information does it contain? What does a passport allow you to do?



**Flag:** Below is the Birmingham flag. What do you think the flag represents? Design your own flag for your local area. What could you add?

**Design a cottage** Compare how a cottage is different to your house. Make a 3D model of your house and a cottage.

**Create a song about ‘Where you live’** Make up a song and include your address in it.

**Can you find the UK on the map?** Name the 7 continents (Europe, Asia, North America, South America, Africa, Australia, Antarctica) and 5 oceans (Pacific, Atlantic, Southern, Indian, Arctic). Why do you think the continents and oceans begin with a capital letter?

## **Additional learning resources parents may wish to engage with**

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Wake Up Shake Up** dances: A Pirate You Shall Be -

[https://www.youtube.com/watch?v=oe\\_HDfdmnaM](https://www.youtube.com/watch?v=oe_HDfdmnaM)

**Seterra - geography**

[online.seterra.com/en](http://online.seterra.com/en)

Really fun online quizzes and speed challenges on continents, countries, capitals and flags.

**#TheLearningProjects**