

Learning Project WEEK 2- The area you live in

Age Range: Reception

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Working on Numbots - your child will have an individual login to access this. • Play the Numberblocks adding game. • Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Write out the digits 0 - 9. • Use the 'Tens Frames' or 'Five Frames' on this game and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. • Sing Number songs to practise counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles. Counting songs 	<ul style="list-style-type: none"> • You can find books for your child to read to you on the Oxford Owl website https://www.oxfordowl.co.uk/ select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest! • You can find some online stories to read to your child here https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/. This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand. • You can find more stories here https://www.storylineonline.net/library/. Look for stories starting at suggested grade level K. • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks. • With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. • Read the story Hansel and Gretel (Hansel and Gretel)- What makes the house appealing to the children? How would they feel if they found a house made of sweets? • Read the story of The Three Little Pigs

	<p>(The Three Little Pigs)- Discuss the choices the little pigs make about the materials they use to build their houses and what materials they think a good house could be made from.</p>
<p>Weekly Phonics Tasks (Aim to do 1 per day)</p>	<p>Weekly Writing Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> ● Please refer to the letter sent on 22nd January 2020 https://williamdavies.newham.sch.uk/wp-content/uploads/2020/03/Letter-to-parents-Jan-20-reception.pdf. The sheets or books in your child’s book bag show you what they have been learning at school. Please continue to help your child practice, starting at this level. You can use the cards given out at the Phonics Workshop or visit the William Davies website to help your child with their sounds https://williamdavies.newham.sch.uk/learning/helping-your-child-at-home/. ● You can find books for your child to read to you on the Oxford Owl website https://www.oxfordowl.co.uk/ select ‘My class login’ and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest! ● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. ● Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. ● Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone) 	<ul style="list-style-type: none"> ● Children write about their favourite part of The Three Little Pigs, encourage who, what, where, why, and when questioning, also encourage children to use their phonics sounds. ● Practice name writing. Can they write their first name? Middle name? Surname? ● Practice forming the letters of the alphabet. Follow your school’s script. ● Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.
<p align="center">Learning Project - to be done throughout the week</p>	
<p>The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.</p>	

- **The rooms in my house-**
 - Support your child to create a map of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
 - Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
 - Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?
- **Go on a numeral hunt-**
 - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- **Find your house on [google maps](#):-**
 - Explore using google maps to look at your house from above and on the street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
 - Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited or search places that are significantly different.
- **Junk model your house-**
 - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
 - Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- **Go on a shape hunt- [Shape Song](#)**
 - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.
- **Use construction blocks to build your house-**
 - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
 - Build your dream house out of construction blocks.
- **Create a furniture collage-**
 - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](#).
- **Exploring with your senses-**
 - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
 - Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Cosmic Kids Yoga](#) has lots of sessions for all ages and you can get a two-week free trial or find some of the sessions on YouTube for free.

[Busy things](#) Fun educational games for children (all children have a log in)

#TheLearningProjects