



Year 3 Learning Project  
Week 13: Music

Weekly Reading Tasks	Weekly Spelling Tasks
<i>Try to do one reading task each day.</i>	<i>Try to do one spelling task each day.</i>
<p><b>Monday</b> Watch <a href="#">this video</a> about sound. Write a list of key words from the video and use a <a href="#">dictionary</a> to help you create a glossary.</p>	<p><b>Monday</b> Research the different families of <a href="#">musical instruments</a>. Learn to spell 1-2 instruments from each family, and create your own spelling test.</p>
<p><b>Tuesday</b> Listen to poets <a href="#">John Agard</a> and <a href="#">Grace Nicholls</a> recite some of their poetry. Choose your favourite and write your own poem, about music or a topic of your choice, inspired by John or Grace's poems!</p>	<p><b>Tuesday</b> Practise spelling these words: <b>measure, treasure, pleasure, enclosure</b> Write a definition for each word. Use <a href="#">a dictionary</a> to help you.</p>
<p><b>Wednesday</b> Listen to <a href="#">Mars by Gustav Holst</a>. Write down the instruments you can hear as you listen. Listen to the piece again - how does it make you feel? What do you imagine when you are listening to it?</p>	<p><b>Wednesday</b> What is a homophone? Write a short explanation. Practise your spelling of different homophones <a href="#">here</a>.</p>
<p><b>Thursday</b> Listen to a <a href="#">Viking saga</a>. Summarise the story and retell it to a member of your family.</p>	<p><b>Thursday</b> Log on to <a href="#">Sumdog Spelling</a> to earn points for practising tricky spellings!</p>
<p><b>Friday</b> Visit <a href="#">Read Theory</a> and try a range of different comprehension activities.</p>	<p><b>Friday</b> List as many different musical instruments as you can in 2 minutes. Arrange the musical instruments into alphabetical order.</p>
<b>Share your learning with Ms Smithers on Google Drive so we can display it in our Google classroom!</b>	

Weekly Writing Tasks	Weekly Maths Tasks
<i>Try to do one writing task each day.</i>	<i>Try to do one maths task each day.</i>
<p><b>Monday</b> Look at <a href="#">this image</a> and discuss the questions with your family. Use the first question to write a descriptive paragraph about what the man is holding. <i>What could hatch out of those magical eggs?</i></p>	<p><b>Monday</b> Encourage your child to watch <a href="#">this video</a> about angles and learn the names of different angles such as right angles, obtuse and acute angles.</p>
<p><b>Tuesday</b> Listen to <a href="#">this</a> daily creative writing radio show at 9:30am for games and writing ideas!</p>	<p><b>Tuesday</b> Look around your home for examples of different 2D and 3D shapes Create a tally chart showing your findings.</p>
<p><b>Wednesday</b> Use <a href="#">this website</a> to help you create a leaflet or a poster about the different musical instrument families.</p>	<p><b>Wednesday</b> Log in to <a href="#">TTR</a> or <a href="#">Numbots</a> to practise your times tables, addition, and subtraction.</p>
<p><b>Thursday</b> Create a story map for the <a href="#">Viking Saga</a> you listened to today. You could create a comic strip, or just sequence the key events. You will use your learning from today to help you write tomorrow!</p>	<p><b>Thursday</b> Watch <a href="#">this video</a> about symmetry. Practise and improve your knowledge by playing <a href="#">this game</a> and <a href="#">this game</a>.</p>
<p><b>Friday</b> Retell the <a href="#">Viking Saga</a> that you listened to yesterday in your own words. Use your story map from yesterday to help you with your writing. Try to organise your writing into paragraphs!</p>	<p><b>Friday</b> Practise using all four operations ( + - x ÷ ) by playing this <a href="#">game</a>. If you finish, have another go and try to beat your score!</p>
<b><i>Visit the Google Classroom for more challenges and activities!</i></b>	

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music.

- **Let's Explore -** Try making your own [water xylophone](#). What do you notice about the amount of water you use and the note/sound you produce? Try making a simple tune using your xylophone.
- **Let's Create -** Use materials you have at home, to make your own musical instrument. Collect your materials, then plan your design. Once you have made your instrument, consider writing a set of instructions explaining what you did.
- **Let's Get Active -** Watch '[Connect It](#)' by Anna Meredith. Learn a section of 'Connect It' and try performing it for your family. See what different sounds and beats you can make only using your body. Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! **Recommendation at least 2 hours of exercise a week.**
- **Let's Talk -** Discuss your favourite song or piece of music with your family. You could hold a listening party with your family and listen to some of the pieces from this week. What do you like/not like about them? Compare them and discuss your opinions.
- **Let's Reflect -** Music, much like art, can provoke a range of emotions and reactions from us. Reflect on the different pieces of music you have listened to this week. How did they make you feel? Try listening to your favourite piece from this week, and mind map the emotions you feel while listening to it.

## Additional learning resources parents may wish to engage with

*The Oak National Academy is offering a schedule of daily lessons in English, Maths and a range of topic areas. Their schedule is published weekly on their website, click [here](#) to find out more.*

*BBC Bitesize is offering a weekly schedule of lessons for children in English, Maths and a range of topic areas. Their schedule is available weekly on the website. Click [here](#) to find out more.*

## #WDPSLearningProjects

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*