



Week 17: 13.7.20: Learning Project - Wellbeing and transition

Age Range: Year 1

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Listen to ‘Winnie and Wilbur Stay at Home’. Discuss what Winnie and Wilbur get up to at home and how this compares to what you are doing at home. What is similar and different?</p>	<p>Monday- Complete the SPaG activity sheet below.</p>
<p>Tuesday- Re-read their favourite story out loud. Remind them to use expression. Create a new book cover for their favourite story and write an alternative ending!</p>	<p>Tuesday- The word ‘wellbeing’ contains the sound ‘ll’. List as many words as they can containing the ‘ll’ sound. Your child might identify words that contain an alternative spelling for ‘ll’ such as <i>ll</i>/<i>le</i>.</p>
<p>Wednesday- Listen or read the story ‘A bad mood’. What could you do to cheer someone up when they are in a bad mood?</p>	<p>Wednesday- ‘Suffix Factory’. List words that end in the suffixes: ing, en, ly.</p>
<p>Thursday- Look through a newspaper (First News) or magazine and list the different suggestions to looking after yourself.</p>	<p>Thursday- This game helps your child to practise the ‘tricky’ words for their year group in a fun, interactive way.</p>
<p>Friday- Make some masks for the characters in the story, ‘Peter Patter’ (see below). Share the story with a family member at home or on Facetime.</p>	<p>Friday- Use these KS1 words in sentences about wellbeing: yourself, kind, behaviour, care, after, mood and because.</p>
Weekly Writing Tasks	Weekly Maths Tasks-
<p>Monday- After listening to ‘Winnie and Wilbur Stay at Home,’ write your own story about what you are doing at home.</p>	<p>Monday- Play a game of snakes and ladders with members of your family.</p>
<p>Tuesday- Watch CBBC Newsround. Choose a news item and write down bullet points on the main facts.</p>	<p>Tuesday - Play on Hit the Button - number bonds, halves, doubles and times tables. Have a competition with a member of your family.</p>
<p>Wednesday- Write about yourself. Explain to everyone in your class what you enjoy learning about, what you are good at, what would you like to get better at, what you are looking forward to in year 2 and what you would like to learn. Draw pictures alongside your sentences.</p>	<p>Wednesday- Play a game of bingo with members of your family. Each player has a piece of paper and splits it into 9 squares. Write random numbers to 20 in each square. Spin the wheel. If you have the number cross it out. The first person to cross out all of their numbers wins.</p>
<p>Thursday- Write sentences and draw a picture about who your friends are and what makes them a great friend. Don’t forget to name the people in the picture and remember your capital letters.</p>	<p>Thursday - Explore these ideas for making a maths board game. Create your own game and play it with members of your family.</p>

Friday- Visit the Literacy Shed for this wonderful resource on ['Rooted'](#). Discuss what happened in the story.

Friday- Work on [Numbots](#) - your child will have an individual login to access this.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about wellbeing. Learning may focus on being kind to yourself, designing your ideal classroom and making up creative songs.

- **How can you be kind to yourself?**- We often think about how we can be kind to others and what affect our behaviour has on other people. Have you ever thought about how you can be kind to **yourself**? Write ideas about how you can be kind to yourself. Once you have recorded these, start to think about how you can carry out these ideas.
- **Looking after yourself-** There are lots of different things we need to do to look after ourselves. How do you look after yourself? Draw a picture with a few sentences about a way of looking after yourself.
- **Design your classroom -** Using a variety of materials, create a shoebox size model of your ideal classroom. Use recycling materials around your home to make the bits that you will need in your classroom.
- **Musical jingle -** Discuss your feelings of going back to school with a member of your family. Being creative, make up your own song lyrics. Your song may be about friendship, safety, love, respect, laughter, etc. Using your home made instruments you made a few weeks ago or an instrumental on the laptop, make up your own song. Why not record it and share it with us on our Google classroom.

STEM Learning Opportunities #sciencefromhome

Wash, wash, wash!

- Watch this [video](#).
- We need to wash our hands to keep them clean and stop germs from making us sick. Look at these [posters](#).
- Make your own poster on washing your hands and why.
- Make up your own hand washing song.

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects in collaboration with



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SPaG Activities

Section 1



Oops! Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach in exmouth.



Section 2

Add either ? or ! to complete these sentences.

What time is it now

How are you



Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

table

fox

one table

one fox

four _____

three _____

Section 4



Describe two of the animals you can see.

Section 5

Spell the days of the week.

Monday,

Th _____,

T _____,

F _____,

Wednesday

S_____→

Sunday.

Section 6

Use numbers 1-4 to put these sentences in order to make a short story.
1 has been done for you.

- Afterwards, she went outside and cycled to the park with her friends.
- 1 Selma woke up one hot sunny day.
- Once she was changed, she had some tasty cereal for breakfast.
- She got dressed into blue shorts and a yellow T-shirt.

Peter Patter by Leroy F. Jackson

Peter lives upon a mountain,
Pretty near the sun.
He knows the bears and birds and rabbits,
Nearly every one.
He has a home among the fir trees,
A bed of cedar bark.
He walks alone beneath the pine trees,
Even when it's dark.

Squirrels tell him everything,
That happens in the trees,
Insects in the long, green grass,
Sing of all he sees.
Rhymes from bats and butterflies,
Deer and waterfowl,
But the best of all are those he gets
From his Uncle Owl.

Sometimes when it's daytime,
But mostly in the night,
They sit beneath an oak tree
And hug each other tight,
And tell their rhymes and riddles
Where the unkind creatures prowl –
Funny little Peter Patter
And his Uncle Owl.

