



Week 17: 13th July 2020

How to support your child's learning: involve your children in the things you are doing such as household chores. Talk with your children, ask questions and encourage them to ask questions too. Have fun!

Activities - Here you will find activity ideas for things you can do at home with your child. Areas covered are: Reading, Phonics, Maths, Writing and Movement.

Curiosity & Learning Project - All About Me - Help promote your child's curiosity by exploring and learning about different music.

Weekly Reading Ideas

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. **Encourage your child to recall what has happened in the story. Ask them to guess 'What might happen next?' or 'How the story might end?'**

Video Storytime - Watch children's authors reading their books aloud [Video storytime](#).

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5).

You can find some online stories to read to your child here [Booktrust](#). This site also has games and activities.

The Cbeebies website has some Bedtime Stories your child might enjoy. [Story Time - Stories for kids - Cbeebies](#)

You can find online stories here at [Storyline Online Library](#) or [Openlibrary](#). Look for stories starting at suggested grade level K (Kindergarten).

Here are some more short simple stories that you and your child can read together <https://www.uniteforliteracy.com/unite/family/book?BookId=178>

Weekly Phonics Ideas

Support your child to practise their Set 1 or Set 2 sounds by accessing the daily RWI Youtube videos that can be found on [Google Classroom](#) or the [WDPS EYFS Page Sounds and Spelling](#)

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!

Sing Nursery Rhymes and songs together. [BBC Nursery Rhymes](#).

Play [Odd Sound Out](#). You could play a practical version of this using objects from around the house. Can your child identify which object doesn't begin with the same sound?

Play [Online Buried Treasure](#) - Click on the sounds your child is learning. Can your child explain what the real word means?

Support your child to remember their sounds by playing [Phonics: Tic Tac Toe](#).

Play the fun [Teach your Monster to Read](#) game.

Weekly Writing Ideas

Name Writing - Practice name writing. Can they write their first name? Middle name? Surname?

Sensory Letter Formation - Support your child to practise writing their sounds and 'word time' words in salt, flour, cornflour - [HOW TO Make Ooblek](#) or shaving foam.

Matching Game - Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a 'pairs game'.

Playdough - Make some playdough with your child and encourage them to stretch, pat, poke, roll, squash and squeeze the dough to develop strength in their fingers for writing. [Playdough recipe](#)

Matching Labels - Look around the house and/or garden. Write labels for the different objects found. Ask your child to read the word (support them if needed) and put each label with the correct object.

Drawing - Provide your child with pens, pencils or paint so that they can create a picture.

Writing - Ask your child to draw a picture and write about a story they have read or a TV show they have seen.

Encourage your child by providing them with lots of praise when they use their phonics knowledge to either write a few sounds, write some words or make marks. You can then ask your child to read their writing back to you.

A little note - Children don't always write in straight lines at this age.

Weekly Maths Ideas

Watch a clip from [Numberblocks - Series 1: One](#), [Numeracy - CBeebies](#) or [BBC Two - Counting with Rodd, Counting with Rodd 1, The number 3](#)

Read Maths Stories [The Doorbell Rang](#), [Hooray for Fish](#) and [Ten in the Bed](#)

Sing number nursery rhymes [Five little ducks went swimming one day](#), [Five little monkeys swinging from a tree](#), [Five little speckled frogs](#), [Ten green bottles](#), [Ten fat sausages sizzling in a pan](#), [The goats came marching](#) and [The Ants Go Marching](#)

Counting - [Counting to 20](#),

Ordering numbers 1 - 20 [Early Math: Count 1 to 20 - Balloon Count](#) and/or [Whack A Mole || Counting in steps of 1, 2, 3....12](#)

Sign up to the [Sumdog](#) website using the login details that have been sent to you.

Play board games, card games [Card Games for Kids](#), dominoes or assemble a puzzle. [Online jigsaw puzzles - CBeebies](#)

Count the Beat - Support your child to make their own drum [How to Make a Tin Can Drum | Sophie's World](#). Then you can take turns to tap out a number of beats on the drum and ask the other person to count how many beats they heard. Children can count out loud at first and then they can challenge themselves by counting in their heads. Can your child write the matching numeral?

Movement Ideas

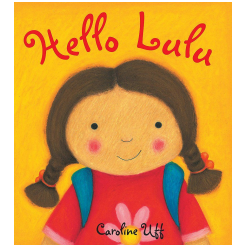
Get Active - P.E with Joe' workouts. They're good fun and fantastic exercise! [5 Minute Move | Kids Workout 1 | The Body Coach TV](#)
Dance Together - [Just Dance Kids 2014 I Like To Move It](#), or [Trolls: Can't Stop The Feeling | GoNoodle](#)

Curiosity & Learning Project

The project this week aims to provide opportunities for your child to talk about their family and themselves.

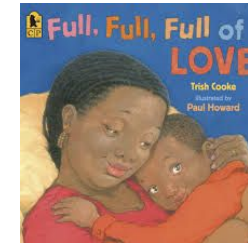
Story Time

- Meet Lulu, and Lulu's family. Who lives in your house? [Hello Lulu](#).
- Ding dong, there's somebody at the door, who could it be? [So Much](#). Who comes to visit you at your house?
- When you have a special family meal, who comes to your house? In this story Jay Jay is waiting for the special visitors. [Full, Full, Full of Love](#).



Singing Time

- Can you sing a song about your family, just like [Finger Family](#).
- Sing a song about [My Family and Me](#).



Creative Time

- Using paints, pens or pencils, look in the mirror, what do you see? Now draw a picture of
- Now draw a picture of your family, who is in your family?



yourself.

Take a trip

- Take a trip around the world to meet lots of different [families](#).
- What are these families upto? What do you do with your family? Is anything the same? Is anything different?
- [Rapheal and Eli's family](#)
- [Alexa's family](#)
- [Maia's family](#)
- Have a look at family photos, who is in the photo? What are they doing?



Daily Workout

- This week's workout would be fun to do with all your family, [We're All in This Together](#).