



**Year 3 Learning Project  
Week 16: UNDER THE SEA**

Weekly Reading Tasks	Weekly Spelling Tasks
<i>Try to do one reading task each day.</i>	<i>Try to do one spelling task each day.</i>
<p><b>Monday</b> Read aloud to an adult in your family. Make sure you read with expression! Summarise the story with your adult.</p>	<p><b>Monday</b> List the world's oceans. Try learning the names of some different world seas and lakes. Use <a href="#">this website</a> to help you learn and to test your knowledge.</p>
<p><b>Tuesday</b> Read this extract from <a href="#">Ocean Emporium</a> and choose a creature to research further. Make a list of 10 interesting facts about your chosen creature.</p>	<p><b>Tuesday</b> List each letter of the alphabet and think of a <b>sea</b> related word that corresponds with each letter.</p>
<p><b>Wednesday</b> Listen to 2 poems of your choice from <a href="#">this poetry collection</a>. Make a table to help you compare the different language in each poem. Which poem do you prefer? Why?</p>	<p><b>Wednesday</b> Practise spelling these words: <b>forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation.</b></p>
<p><b>Thursday</b> Create an under the sea themed bookmark for yourself or a family member. Include some of the vocabulary or facts you have learned this week.</p>	<p><b>Thursday</b> Put these words in alphabetical order <b>marine, barnacle, crustacean, coral, mangrove &amp; barracuda.</b> Use a <a href="#">dictionary</a> to find the meanings of each word.</p>
<p><b>Friday</b> Visit <a href="#">Read Theory</a> and try a range of different comprehension activities.</p>	<p><b>Friday</b> Practise the Year 3/4 <a href="#">Common Exception</a> words or <a href="#">spelling rules for Year3/4</a>. Include some of these words in your writing tasks this week.</p>
<p><b><i>Share your learning with Ms Smithers on Google Drive so we can display it in our Google classroom!</i></b></p>	

Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday</b> Create an information report about one of the world's oceans. This could include a map locating the ocean, and what plants and animals live there. Use <a href="#">this website</a> to get you started.</p>	<p><b>Monday</b> Make a timetable of what you will do each day this week. Can you write the times in 12 hour and 24 hour format?</p>
<p><b>Tuesday</b> Use your 10 interesting facts from today's reading task to help you create a <a href="#">non-chronological report</a> about your chosen ocean creature. Remember to use subheadings to organise your writing.</p>	<p><b>Tuesday</b> Log in to <a href="#">TTR</a> or <a href="#">Numbots</a> to practise your times tables, addition, and subtraction.</p>
<p><b>Wednesday</b> Use the <a href="#">poems</a> you listened to today to inspire you to write your own poem about the ocean. Use <a href="#">this video</a> to help you get started.</p>	<p><b>Wednesday</b></p>
<p><b>Thursday</b> Listen to <a href="#">this</a> daily creative writing radio show at 9:30am for games and writing ideas!</p>	<p><b>Thursday</b> Practise using all four operations ( + - x ÷ ) by playing this <a href="#">game</a>. If you finish, have another go and try to beat your score!</p>
<p><b>Friday</b></p>	<p><b>Friday</b> Practise counting forwards and backwards from <b>any</b> given number in <b>2s</b>. Now try doing the same with <b>3s</b>.</p>
<p><i>Visit the Google Classroom for more challenges and activities!</i></p>	

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea.

- **Let's Explore** - Use [this website](#) to explore the life of the blue whale currently on display at the Natural History Museum in London. Use your research to create a poster about blue whales, the largest creatures on our planet.
- **Let's Create** - Ask your child to look at pictures of real submarines for inspiration and create their own model submarine from different materials found at home e.g. plastic bottles, paint, coloured pencils, string, paper mache, sweet wrappers, tin foil and cardboard. When your child is collecting materials, question them on the suitability of each material. Alternatively, children could design and create a boat to carry a load on the ocean using junk modelling. Remember to tweet a photo of their creation at [#TheLearningProjects](#).
- **Let's Get Active**- Ask your child to try some yoga using the [Cosmic Kids](#) Youtube channel. There are lots of 'Under the Sea' themed yoga workouts and even a [Moana-themed](#) adventure! Or simply get stretching to some relaxing [deep sea sound effects](#).  
*Recommendation at least 2 hours of exercise a week.*
- **Let's Talk** - Encourage your child to ask different family members what they know about plastic waste (e.g. plastic bags, six-pack rings and microbeads) that ends up in the ocean. They could do this by creating a questionnaire and carrying out interviews (perhaps over Facetime with adult supervision?). Discuss how you could help reduce ocean pollution and work together to create a persuasive poster to reduce plastic waste.
- **Let's Reflect** - The Great Barrier Reef is the only living thing which is visible from space! Encourage your child to take a virtual tour of the reef using [AirPano](#) and create a poster or video to promote the Great Barrier Reef. Ask them to use scientific language relating to the habitats and species groups found in the reef. Can your child identify the main threats to The Great Barrier Reef and include these too?

