



**Year 3 Learning Project
Week 15: Transport**

Weekly Reading Tasks	Weekly Spelling Tasks
<i>Try to do one reading task each day.</i>	<i>Try to do one spelling task each day.</i>
<p>Monday Listen to this traditional tale from Polynesia. Summarise the story to a member of your family. Use actions to help bring your retelling to life!</p>	<p>Monday Create a vocabulary list of words associated with transport. Add to the list during the week as you learn new vocabulary.</p>
<p>Tuesday Use this website to research Japanese bullet trains. Make a bullet point list of the facts you discover.</p>	<p>Tuesday Choose 5 Common Exception words to practise this week. Use your 5 chosen words in sentences about travelling or transport.</p>
<p>Wednesday Read this newspaper report about Hugo Hogg. Make a table summarising and comparing the arguments of Hugo Hogg and Eve Green. Who do you think is right? Why?</p>	<p>Wednesday Watch this video about homophones. Write a definition for the word 'homophone'. Write down the homophones they use in the video and use them in sentences.</p>
<p>Thursday Read the poem Look at the Train! Practise reading aloud and with expression. You could add actions to your performance, too! Perform the poem for your family, or film a video of yourself performing.</p>	<p>Thursday Practise spelling these words: invention, injection, action, hesitation, completion. Write the words and identify the root word and the suffix.</p>
<p>Friday Visit Read Theory and try a range of different comprehension activities.</p>	<p>Friday Play this game to help you practise your spelling. Visit this website for a range of games to help you keep your English skills on track!</p>
<p><i>Share your learning with Ms Smithers on Google Drive so we can display it in our Google classroom!</i></p>	

Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday Use your baking from today's maths challenge to write a set of instructions. Share your recipe and instructions on Google Drive, and check out our classroom for more home baking ideas!</p>	<p>Monday Practise reading scales by measuring the mass and capacity of ingredients in a home baking recipe! You could try this biscuit recipe, this butterfly cake recipe, or find your own online. Take photos!</p>
<p>Tuesday Listen to this daily creative writing radio show at 9:30am for games and writing ideas!</p>	<p>Tuesday Practise using all four operations (+ - x ÷) by playing this game. If you finish, have another go and try to beat your score!</p>
<p>Wednesday Re-read this newspaper report about Hugo Hogg. Write a letter to Hugo persuading him to invest in a more eco-friendly form of transport to help protect our environment!</p>	<p>Wednesday Log in to TTR or Numbots to practise your times tables, addition, and subtraction.</p>
<p>Thursday Use this image to help you write a newspaper report about this exciting new form of travel! Remember to include a headline, and you could add a drawing to illustrate the article too.</p>	<p>Thursday Play Hit the Button - focus on number bonds, halves, doubles and times tables.</p>
<p>Friday Imagine you are taking a journey to find the mysterious Box Maker's Guild that we created after reading Extra Yarn. Use your imagination to write a story about your journey and what you found when you finally arrived.</p>	<p>Friday Survey the transport which goes past your home. Tally the different vehicles or vehicle colours while looking out of your window. Then create a bar chart to represent your data.</p>
<p><i>Visit the Google Classroom for more challenges and activities!</i></p>	

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport.

- **Let's Explore** - Take some time to explore the [London Tube map](#). Start by finding East Ham. Which stations have you visited before? Which tube lines have you used? Do you recognise any station names? Try finding station names in alphabetical order with a member of your family.
- **Let's Create** - Create a poster encouraging people to stay safe on public transport. This could be holding on when using the bus, minding the gap at the tube station, or wearing a face covering when using public transit to help keep others safe. Use [this website](#) to look at existing transport posters for inspiration.
- **Let's Experiment** - Use materials around your home to make a boat that floats. You can test it in the sink or bath. Can it carry weight? Do you have a toy with wheels? Try designing an obstacle course for your vehicle to travel around. Time its journey around the course, then adapt the vehicle to make it faster! Get each family member to make a paper aeroplane and throw each one in turn and see whose travels the furthest.
- **Let's Get Active** - Take a trip to Polynesia with [this Moana themed yoga routine](#). Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! **Recommendation at least 2 hours of exercise a week.**
- **Let's Talk** -Talk as a family about how to stay safe on public transport. When and why do you use public transport? Does anyone in the family operate a mode of transport? Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.

Additional learning resources parents may wish to engage with

- **The Oak National Academy** is offering a schedule of daily lessons in English, Maths and a range of topic areas. Their schedule is published weekly on their website, click [here](#) to find out more.
- **BBC Bitesize** is offering a weekly schedule of lessons for children in English, Maths and a range of topic areas. Their schedule is available weekly on the website. Click [here](#) to find out more.

#WDPSLearningProjects

You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!