



Week 14: 22nd June 2020

**How to support your child's learning: involve your children in the things you are doing such as household chores. Talk with your children, ask questions and encourage them to ask questions too. Have fun!**

**Activities - Here you will find activity ideas for things you can do at home with your child. Areas covered are: Reading, Phonics, Maths, Writing and Movement.**

**Curiosity & Learning Project - [People Who Help Us](#) - Help promote your child's understanding of the world and who helps us.**

**Weekly Reading Ideas**

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. **Encourage your child to recall what has happened in the story. Ask them to guess 'What might happen next?' or 'How the story might end?'**

Video Storytime - Watch children's authors reading their books aloud [Video storytime](#).

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5).

You can find some online stories to read to your child here [Booktrust](#). This site also has games and activities.

The Cbeebies website has some Bedtime Stories your child might enjoy. [Story Time - Stories for kids - Cbeebies](#)

You can find online stories here at [Storyline Online Library](#) or [Openlibrary](#). Look for stories starting at suggested grade level K (Kindergarten).

Here are some more short simple stories that you and your child can read together <https://www.uniteforliteracy.com/unite/family/book?BookId=178>

**Weekly Phonics Ideas**

Support your child to practise their Set 1 or Set 2 sounds by accessing the daily RWI Youtube videos that can be found on [Google Classroom](#) or the [WDPS EYFS Page Sounds and Spelling](#)

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSSREC and password WDPSSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!

Sing Nursery Rhymes and songs together. [BBC Nursery Rhymes](#).

Play [Odd Sound Out](#). You could play a practical version of this using objects from around the house. Can your child identify which object doesn't begin with the same sound?

Play [Online Buried Treasure](#) - Click on the sounds your child is learning. Can your child explain what the real word means?

Support your child to remember their sounds by playing [Phonics: Tic Tac Toe](#).

Play the fun [Teach your Monster to Read](#) game.

### Weekly Writing Ideas

**Name Writing** - Practice name writing. Can they write their first name? Middle name? Surname?

**Sensory Letter Formation** - Support your child to practise writing their sounds and 'word time' words in salt, flour, cornflour - [HOW TO Make Ooblek](#) or shaving foam.

**Matching Game** - Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a 'pairs game'.

**Playdough** - Make some playdough with your child and encourage them to stretch, pat, poke, roll, squash and squeeze the dough to develop strength in their fingers for writing. [Playdough recipe](#)

**Matching Labels** - Look around the house and/or garden. Write labels for the different objects found. Ask your child to read the word (support them if needed) and put each label with the correct object.

**Drawing** - Provide your child with pens, pencils or paint so that they can create a picture.

**Writing** - Ask your child to draw a picture and write about a story they have read or a TV show they have seen.

**Encourage** your child by providing them with lots of praise when they use their phonics knowledge to either write a few sounds, write some words or make marks. You can then ask your child to read their writing back to you.

**A little note** - Children don't always write in straight lines at this age.

### Weekly Maths Ideas

**Watch** a clip from [Numberblocks - Series 1: One](#), [Numeracy - CBeebies](#) or [BBC Two - Counting with Rodd, Counting with Rodd 1, The number 3](#)

**Read Maths Stories** [The Doorbell Rang](#), [Hooray for Fish](#) and [Ten in the Bed](#)

**Sing number nursery rhymes** [Five little ducks went swimming one day](#), [Five little monkeys swinging from a tree](#), [Five little speckled frogs](#), [Ten green bottles](#), [Ten fat sausages sizzling in a pan](#), [The goats came marching](#) and [The Ants Go Marching](#)

**Counting** - [Counting to 20](#),

**Ordering numbers 1 - 20** [Early Math: Count 1 to 20 - Balloon Count](#) and/or [Whack A Mole || Counting in steps of 1, 2, 3....12](#)

**Sign up** to the [Sumdog](#) website using the login details that have been sent to you.

**Play** board games, card games [Card Games for Kids](#), dominoes or assemble a puzzle. [Online jigsaw puzzles - CBeebies](#)

### Movement Ideas

Get Active - P.E with Joe' workouts. They're good fun and fantastic exercise! [5 Minute Move | Kids Workout 1 | The Body Coach TV](#)  
Dance Together - [Just Dance Kids 2014 I Like To Move It](#), or [Trolls: Can't Stop The Feeling | GoNoodle](#)

## Curiosity & Learning Project

Let's build our knowledge about People Who Help Us. Here are some activities that will help you to explore this topic with your child.

### Who can help us?

- Watch this video with your child and see if they can guess who might be able to help them in different scenarios - [People who help us](#). Can your child think of anybody else in the community who helps them? Support your child to create a poster of all the different people who help them. Here's another video to support identifying 'People Who Help Us' [People Work](#).

### Reading

- Take a look at the story [Through My Window](#). **Questions:** Who does Jo see? Who do you see on your

street?



- People who help us in our community:

[Police officer](#)

[Teacher](#)

[Firefighter](#)

[Doctor](#)

- Take a look at the story [The Jolly Postman](#). Can your child recognise some of the characters from other stories they have read? This is a great opportunity for your child to learn about postcards, stamps, postcodes, different types of post, how to write and send a letter or post a parcel. You could support your child to write a letter/postcard to someone in their family and then buy a stamp and send it off.

### Singing - Here you can learn the words and actions to various nursery rhymes and songs.

[Miss Molly had a dolly](#)

[This is the way we lay the bricks](#)

[I am the baker man](#)

[Firefighter](#)

### Let's get Creative

- Look around your home, look for any scrap materials or envelopes and make your own people who help us puppets. You can decorate with pens and paint.
- Using any old boxes, why not make an ambulance, bin lorry, fire truck or any other vehicle that helps us.
- Paint your hand and press onto paper, when it is dry paint each finger and make a person who helps

us.

### Take a trip



- Take a trip to the [Fire Station](#).
- Spend the day helping the [Bin Lorry](#).

